



Greeley-Evans

Weld County School District 6

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BOARD OF EDUCATION

SPECIAL MEETING AGENDA

January 12, 2012
Boardroom

District 6 Mission Statement

School District 6 provides a quality education for every learner within a system of high expectations and rigorous, focused instruction.

Strategic Plan ***Reaching for Excellence 2009-2014***

Increase Academic Achievement

All Greeley-Evans School District 6 students will be proficient or advanced in state academic standards as measured by the Colorado Student Assessment Program (CSAP).

Strengthen Relationships

All relationships within Greeley-Evans School District 6 will be characterized by open, equitable and two-way communication, unifying the district community and dedicated to student achievement.

Improve Organizational Effectiveness

Greeley-Evans School District 6 will be an effective organization characterized by a culture of systemic practices and outcomes that produce high academic achievement by all students in all areas of the state academic standards.

A few welcoming notes:

- The Board's meeting time is dedicated to the mission and top-priority focus areas.
- Your insights are needed and welcomed and the Board encourages you to meet with the most appropriate person.
- "Communication" is an opportunity to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to focus comments to five minutes. The boundaries are designed to help keep the meeting focused and in no way should limit conversations beyond the Board meeting.
- The "consent agenda" is based around decision points backed by prior information/discussion or highly routine.
- If you are interested in helping School District 6's achievement effort, please talk with any member of the leadership team or call the District office at 970-348-6012. Opportunities abound. Your participation is highly desired.

BOARD AND SUPERINTENDENT PROTOCOLS

I. FUNCTIONING AS A TEAM

Each member of the leadership team (the Board and its Superintendent) is dedicated to making all other members of the team successful by:

- Listening respectfully to the concerns or perspectives of individual Board members but keeping the focus of the Board discussion and its decision making on the larger district-wide issues;
- Defining and understanding the differences between administration and policymaking, and respecting the roles of the Board and Superintendent in each area;
- Not bringing any matters to a public meeting that may be a surprise to other Board members or to the Superintendent;
- Publicly supporting Board actions, decisions, and goals, and accepting the actions of the team;
- Communicating questions and clarification regarding agenda items to the Superintendent prior to Board meetings;
- Not engaging in “grandstanding” or “playing to the audience” at Board meetings, and not using the media as a forum to promote individual agendas;
- Maintaining respectful body language and tone of voice during Board meetings;
- Attending Board meetings fully prepared to participate in the work of the Board.

II. CONFIDENTIALITY

Team members will support at all times the confidentiality of certain situations by:

- Establishing at the close of each executive session the confidentiality rules to be applicable to Board members and to staff;
- Not discussing negotiation matters or confidential personnel matters with members of the bargaining unit;
- Not discussing individual personnel issues in open session.

III. GOOD DECISION MAKING

Every action by a member of the team should be directed toward improving the educational program for students by:

- Not attempting or appearing to make decisions as an individual which are properly Board or Superintendent decisions;
- Establishing a shared community vision and strategic plan to ensure high student achievement;
- Leading a district and community conversation which is focused on student learning;
- Basing decisions on the district’s vision, its strategic plan, research, empirical data, the constraints of the law, and available resources;
- Aligning district resources to support district goals and the strategic plan.

IV. PERSONAL/INTERPERSONAL QUALITIES

Team members shall:

- Treat one another with dignity and respect;
- Not allow irritations to build without discussing them in a manner consistent with these protocols at an appropriate time and setting with the Board and/or other team members;
- Not allowing interpersonal feelings to compromise the integrity of the leadership team.

V. COMMUNICATIONS

Good communication is a vital component of good leadership and is epitomized by the following protocols:

- The Superintendent shall apprise all board members of all significant administrative actions and of any incident which the Board members may be called upon to answer or explain;
- Generally, all information and/or all documents containing substantive information shall go to all Board members, but procedural information only may be sent at the discretion of the Board president or Superintendent only to the Board member requesting that information;
- The Superintendent shall communicate with the Board president or with the full Board about a particular issue based on the significance of that issue.
- The Superintendent shall check with the Board president if a request is made by an individual Board member for information or work which will require a significant amount of staff time;
 - Except that, in those cases, the Superintendent shall first call the requesting Board member to advise that Board member on the time implications of the request to see if the Board member still wants to pursue the request, and if so shall then contact the Board president,
 - In all events, even if an individual Board member decides not to pursue information, the Superintendent shall let the full Board know of the requested information on any major issue;
- Board members and the Superintendent shall be respectful and honest in all their communications, giving high priority to hearing and addressing any concern reported to the Superintendent by a Board member and ensuring that the disposition of the matter is communicated to all Board members;
- Board members shall not pursue or privately investigate unsubstantiated rumor, innuendo or information from anonymous sources except as directed by the full Board or the Superintendent;
- All significant contacts between a Board member and a staff member shall be reported to the Superintendent in a timely manner.

VI. ACCOUNTABILITY

The team will demonstrate that it values accountability by:

- Assessing the Board’s and the Superintendent’s performance on a regular basis;
- Holding itself accountable for the district’s performance.

Special Meeting: 2 p.m. - Board Room

I. PRELIMINARY

1. Call to order
2. Pledge of Allegiance
3. Roll call
4. Executive Session - Board Conference Room

I move that the Board of Education of Weld County School District 6 convene an executive session pursuant to Section 24-6-402(4)(b) C.R.S., to discuss and receive legal advice from its independent counsel, Alex Halpern, on specific legal questions pertaining to the Hearing Officer's Findings of Fact and Recommendation in a teacher dismissal matter.

II. PERSONNEL

A. CONSIDERATION OF HEARING OFFICER'S FINDINGS AND RECOMMENDATIONS

III. ADJOURNMENT