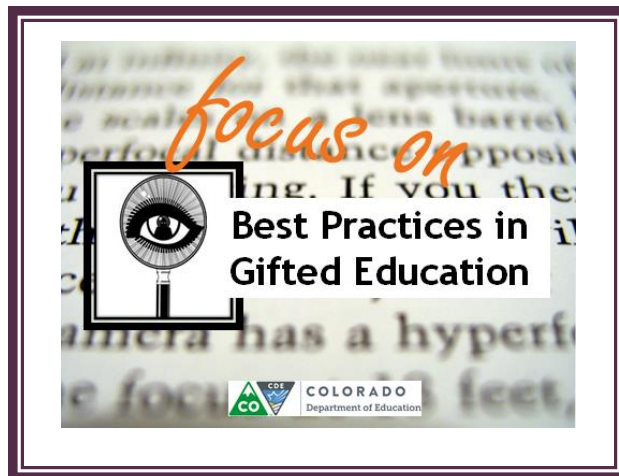


What is G.E.T.?

- Interactive webinar (Adobe Connect) on selected Tuesdays for exploring practices in gifted education. (Test your connection prior to attending http://connect.enetcolorado.org/common/help/en/support/meeting_test.htm)
- Live seminars 4-5:30 p.m. on designated Tuesdays.
- Participation certificates are available for each session.
- No need to register, but you can request a reminder email.
- Questions? Contact Melanie Isehour
isehour_m@cde.state.co.us

The focus for this year's G.E.T. sessions will be using a series of tutorials developed by the Colorado Department of Education's office of Gifted Education on Best Practices in Gifted Education. Each interactive tutorial in the series incorporates at least one of Dr. Karen Roger's "Ten Best Practices in Gifted Education". Roger's research suggests that these best practices produce positive effects on student outcomes in academic growth and personal competency. G.E.T. sessions will include live participant discussions along with time to individually interact with the tutorials.



December 1, 2015: Rigorous Instruction

This tutorial addresses rigorous instruction. While rigorous instruction is practiced at the Universal Level of Instruction for all students, differentiation may still be needed based on students' readiness for higher levels of thinking, problem solving and self-regulation. By the end of this hour you will understand the relationship of Rigor to gifted student learning, teaching practices and state initiatives. You will explore the 4 stages of the Rigor and Relevance Framework: Acquisition, Application, Assimilation, and Adaptation. Vignettes from the movie, *Mona Lisa Smile*, will serve as the case study to better understand the role each of the four stages plays in rigorous instruction.

To join session use this URL: https://enetlearning.adobeconnect.com/get_12-1-15/
Optional Reminder Request: <https://www.surveymonkey.com/r/GETDecremind2015>

February 2, 2016: Concept-based Learning

At the end of this tutorial and discussion you will understand the relationship of Concept-based Learning to Gifted Student Learning, Teaching Practices and State Initiatives. Teaching with a universal concept helps frame differentiation in a classroom and encourages students to make interdisciplinary connections. During this G.E.T. session you will explore the types of questions asked to promote synergistic thinking, social construction of meaning and transfer of knowledge of skills. Participants will have an understanding of how teachers can make significant changes in student performance.

To join session use this URL: https://enetlearning.adobeconnect.com/get_2-2-16/
Optional Reminder Request: <https://www.surveymonkey.com/r/GETFebremind2016>

April 12, 2016: Acceleration

In 2013 the state of Colorado passed HB 12-1023 requiring all districts develop procedures for reviewing and implementing an academic acceleration policy. Acceleration is a highly effective, research-based intervention. This tutorial addresses many aspects of acceleration, or varied pace, for gifted students. While varying pace is practiced at the Universal Level of Instruction for most students, depending on the type of acceleration being used, the intervention could be at a Tier I, II, or III level of instruction for gifted students. Join this tutorial and learn the relationships of acceleration, teacher effectiveness and grades. Explore myths about and types of acceleration, as well as how to select appropriate candidates for acceleration.

To join session use this URL: https://enetlearning.adobeconnect.com/get_4-12-16/
Optional Reminder Request: <https://www.surveymonkey.com/r/GETAprilremind2016>