

# Community Listening Session Feedback

Spring, 2022



**Mission:** District 6 engages every student in a personalized, well-rounded and excellent education, preparing students to be college and career ready.

**Vision:** District 6 engages, empowers and inspires today's students in partnership with families and communities to success in tomorrow's world.

## Focus Areas

- **Student Learning & Achievement**  
District 6 engages all students in a challenging and personalized education, preparing each student to be career and college ready.
- **Strengthening Partnerships**  
District 6 enhances student success by communicating, engaging and collaborating with our communities and school partners.
- **Climate & Culture**  
District 6 cultivates a safe, healthy and inclusive learning environment for all, embracing our diversity and engaging all stakeholders.
- **Operational & Organizational Effectiveness**  
District 6 ensures innovation, transparency and accountability to our community through measurable outcomes and continuous



### **Climate and Culture**

- Make an intentional, strategic effort to ensure there are diverse voices at the table when decisions are being made. We all have blind spots, but if we invite multiple perspectives to the problem-solving process, we end up with solutions that work for most everyone.
- Respect personal choice
- In everything we do remember the voices and needs of the least powerful and least vocal. ALL means ALL!
- Make sure the office staff, the frontline staff, present a welcoming attitude to school community, If they have to come in the building let them come in the building. We have all of the securities. The district staff and Board needs to be aware of issues that arise small or large especially in a school that keeps festering because its not addressed.
- Increase parent interaction in schools and increase support services for families; consistent trainings in best ways to support all children from various backgrounds and experiences; increase policies and interventions for children who are being bullied, more accountability and followthrough on interventions; my biggest thing too is just keeping the conversation open for all people
- The consequences should meet the actions - if you are bullying, you should see the effects of that on the kids being bullied so that they understand what they're doing to kids
- Be willing to examine the culture at a school when concerns are brought forward, sometimes there could be a bigger problem than the individual act.
- When making decisions for our district seek out information and guidance from experts in the community about specific issues. Continue to be guided by the knowledge that we have families and students from all different backgrounds and cultures in our district.
- The one thing I want to say is we need change and more diversity. We need people from out of state. We need other opinions and communications from out of state. We need structures and a blueprint.
- I think the district needs to recognize fully the diversity of this district and its unique challenges and not compare it to other districts. For the admin team, I just really believe when you have more than 1 person agreement and communication is solid. Leadership has to be about change in making a difference. Recognize the diversity - they need to make sure that somewhere we have a committee that is a true reflection of the diversity in the community.

- Find ways to become more inclusive and less exclusive. WE talk about embracing diversity but then we have difficulty following through on it.
- We really need more training for staff to understand and support LGBTQ students and staff members. Suggestion for ways to do that is to have the Queer Endeavor from Boulder to come and lead PD. Continue to fund the position the suicide prevention specialist. To support Gay-Straight-Alliance in schools (Gender Sexuality Alliance). Of all the inservices I have had, they are socioeconomic, culture, language, never about LGBTQ.
- Kids are deeply hurting and falling behind, developmentally and socially. Their capacity to learn and balance demands of life has diminished. They need to be taught resilience and coping skills to succeed academically.
- If classrooms are led with cultural intelligence and trauma-informed skills and techniques, you will see more kids thrive and learn
- Continue to pursue the goals of I2030 and support the social emotional well being of students and staff in all educational spaces. Remember all means all. We have a diverse district and community and we must remain inclusive to all.
- That the district employees at all levels and the school board members can start from a platform of feeling valued as they attempt to meet the needs such a varied group of individual students.
- My advice would be to listen to any student concerns. They know their school and what might be wrong with it.
- To significantly value those we count on who are the first line of defense for our kids. Meaning all who have direct and daily contact with our kids. I also advise to recognize the mental health degradation we now face, the intense impacts this will have, and the need to address not just mental health but the effects of mental fatigue this past two years has had on kids, parents, and staff.
- Respect each other as colleagues and support teachers and families - it has been disheartening to see what other communities have gone through and treatment of superintendents and each other - I'm thankful we haven't experienced that
- Don't be afraid and speak out - don't be comfortable - risk yourself for yourself and your passion
- Approach students holistically as complex individuals whose identities don't fit in one bucket/label. All means ALL.
- PLEASE BE INCLUSIVE OF ALL STUDENTS AND represent them all despite race, sexual orientation, ethnic background.

BOE Listening Session Feedback - Spring, 2022  
ADVICE

**Operational & Organizational Effectiveness**

- Take time to visit classes to know district as a whole
- My advice is to continue to listen and visit the schools to see our kids
- I don't know if there is a way to partner with businesses to provide dry erase markers and kleenex. They mean the world to teachers and kids.
- First thing I want to say is keep up the good work. Continue to engage the community, parents, and corporate partners to learn about changing needs, possible service gaps, innovative educational programming options and alternative options to best design academic programming, student and family support and fill teacher needs.
- Keep working towards the goals of i2030
- Keep the focus of students first and all means all. Care for the staff! And never stop listening.
- To continue professional development to enhance and support our educators. Continue co-teaching to support the needs of our students including of English Language Learners and special education students.
- To focus on the goals not the tiny road blocks and to allow all to be heard but minimize negative divisiveness
- For the district admin I would say keep the operations of the district as transparent and accessible to parents and community members remove roadblocks to records requests and other information. For the Board I would say keep communication from your constituents as easily available as possible removing roadblocks to public meeting signup and allowing exceptions from members of the public who may not be aware of the logistics for last minute decision making to appear and record all meetings including Board work sessions.
- Knowing that our board are elected, the Board needs to know how to be a true reflection of the community. For the district, the need to quit downplaying the role of charter schools. They can't just keep telling us what to do and telling us we're not eligible to receive the same benefits they give other staff.
- All district admin - keep student needs the central focus in all matters and listen closely to the voices of parents, teachers, and building staff members - the people who live and work closest to the kids. Get into the schools and talk to people - not to become sheltered in their offices.
- I want them to keep listening and finding common ground. Focus on the big needs

because, unfortunately, no big institution can act on every single need - that's just reality.

- Our district is doing a fantastic job. We have a wonderful superintendent. Proud of the work.
- I think the district is doing a good job
- Constantly assess the needs of teachers, staff, students and community.
- Be transparent, be accountable to the community, focus on your core academic mission.
- To increase pay to attract excellent staff. Ask staff what would help them to be successful instead of going to outside sources because we have well-trained, intelligent staff that know the needs.
- Paraeducators need to be paid a living wage
- I suggest that concern be given to the continued support of staff as "happy staff = happy schools" Keep working together - stay student focused
- Teacher burnout is real and COVID accelerated that. Continue to recognize it and make employees feel valued. Keep programs that help struggling students but add money/programs to help advanced students as well (elem & middle), model professionalism as you all expect your teachers to do.
- Greeley has growing pains. Weld County also Colorado also. Greeley collects sales taxes. Weld County collects property taxes for WCSD6 and the Aims Aardvarks. Colorado taxes federal taxes income after 1913. Sales taxes, property taxes, federal taxes all add up cumulatively.
- As a parent, educator, and community member in D6, I'm so grateful for the support of taxpayers in our district. Keep telling the good stories that shine a light on how our MLO and bond dollars are benefitting our students and community.
- Continue thanking the community for the passing of the bond making them a part of all the new buildings and growth.
- I said don't use COVID as an excuse for not accomplishing the goals you have set or deter you for going after new goals
- Develop or grow your own teacher programs in collaboration with UNC to alleviate teacher shortage
- Stay in your lane. Stop taking money to implement COVID protocols. Remove 666 from our district logo. Listen to the public. Prioritize children. Be kind.

- I don't have much. I deeply appreciate your work. Continue to be open to new ideas. Do what's best for the families of District 6 and the future of our community.
- To continue following your strategic plan. It works, it's strong and gives great guidance. Don't give more energy to loud voices at the board room than you would to staff, community and parents.
- Keep listening, keep asking how we can do this better, and be intentional and strategic in making sure that there is diverse (in every sense of diversity) representation at the table when decisions are made.
- Create a state of the union for parents and community. Create opportunities for D6 students to work or intern in areas of interest. Please strive to work together and don't allow politics to interfere with your goal of student education. Work to expand building schools to accommodate our growing population.
- Keep doing what you are doing. You're doing a great job!
- Work with GEA to ensure an attractive and competitive Master Contract. Use the consensus process to get all voices in the room for site-based and district-level decisions. Focus decision-making on educational best practices and not political rhetoric.
- Use data rather than emotions to make decisions; resist the loud voices; build relationships with all stakeholder especially if they disagree with you.
- Listen don't demonize; have the moral courage to stand up against the pressures of social driven agendas and do what is necessary to fix our broken education system
- In order for students to be successful, the teachers need less work. It reduces the demands expected from teachers.

### **Strengthening Partnerships**

- Center students and their families. There is always a why, and when there is a commitment to build relationships you will know the why of student/families.  
Examples: struggling because of hardships, no communication with schools due to lack of trust/understanding.
- Creating space for community input is appreciated. Always stay grounded in what's best for students. For the Board, thank you for serving our community and making education a priority. Our students are our future.
- Continue to listen, find themes, and work towards achieving our greatest hopes with unity and respect so our families, students and community can thrive.
- Continue to listen to all community members
- Ensure that you are listening to the community and educators with the intent of providing the best education possible for our students and a welcoming working environment for both our students and educators.
- Have more dialogue with parent
- My advice for the Board is to listen closely to parents, teachers and members of community.
- That the Board and D6 administration listen and hear various perspectives and be intentional and mindful as we move forward with meaningful and purposeful action
- Continue to listen to teachers, parents, community members and students.
- As a board member my advice is that we have one board member physically reach out to every person who speaks at board meetings they deserve the respect enough to have a discussion regarding their concern they brought to us
- I would like the Board and administrators to be aware that our perspectives are only 1 of 25,000 important views. While others have different truths than us it doesn't make either/any of them more right or more wrong. We need to continue to work towards improvement in all areas. Our work as a district will never be done.
- Continue to partner with teachers, families and community. Know that the loudest voices do not always represent how the majority of the people feel. Always come back to what students need and listen to those who are closest to them. Know how amazing the current superintendent is and the impact she has had on the district.
- Continue Dream Team! Mentoring programs - AVID, SRP, migrant
- Advice for the Board - learn about all the programs and best practice - there is a lot of study of what works well in education; continue to listen to the community and to think outside the box.



- Get group 7 #1 question demands done. Need more pastors, business leaders, community leaders involved.
- Expand trades and internship opportunities. Continue to listen to our public.
- To continue to listen to all stakeholders so that we truly understand the needs of our students.
- Create or promote new programs to establish parent involvement in schools
- BOE and senior admin: keep listening and working to build consensus among the various voices throughout the community.
- Continue to do things like this to hear from our diverse community, where people are at, to hear different voices, cultures, and languages
- Find a way to build trust with parents and the district, not just schools.
- We need to make sure we have our parents involved. Life is chaotic, so how do we find creative ways to involve everyone we want to involve. I see and I know there is a dedication and passion from the school staff to involve parents but where is the district? Where is the support for the school staff? There has to be involvement from the district office people. It's like a chain - the district, to the school, to the parents. Have district administrators attend school meetings. Talk to the kids. The kids talk to the parents.
- We need to listen to all voices some are louder than others. I feel like there are a lot of loud voices and we need to listen to introverts they have some really good ideas. And knowing you can't please people all the time and that compromise is really important.
- My advice is that the BOE and district admin take the input generated in these sessions to ensure that every District 6 student and family feels heard, valued and assured that their voice makes a difference.
- Listen to each other and seek to constantly educate one another, whether that involved community expectations, best practices for teaching a diverse population, changing demographics, or unexpected challenges.
- I would like to see them continue community meetings so you hear the community's concerns, vs. board meetings.
- Figure out how to engage non-white parents to meet the needs of those populations.
- Engage parents, period.
- I suggest that decisions continue to be made after input from several stakeholders
- Listen to community, but make sure you are getting balanced input
- Keep strong lines of communication between shareholders and follow the lead of the trench dwellers (teachers, bus drivers, cafeteria workers, etc.) and students
- Value all perspectives, not just your experiences.

- Continue to listen to community; Adapt as the needs of the student change' strive to hire staff that mirror the demographics of the community; continue/improve communication and transparency
- Much more community involvement parents are no more consumers of school than the community and should have no more or less voice find a way to solicit and communicate better opportunities for community involvement. I pay the same taxes parents do. Create email list for that?
- Continue to offer opportunities for community input and use the information to make well-informed decisions
- I would like the input from community to continue to be listened to but I would like for these to be attention to whether the input is accurate.
- Advice for board and administration - value the voices of those in the classroom (students and teachers), while also considering the wants and needs of the community and ask yourselves "does this decision help students grow?"
- Continue working with community organizations and the business community to bring innovation
- Engage with all the demographics with respect and ready to serve. Please don't bring preconceived ideas
- Be able and willing to really listen. Please don't just attend meetings and events take time to listen and engage
- Continue to keep the community informed on all the great things you're doing with the tax dollars with the hope that when we make another push it won't be as difficult
- Publicizing good things happening in the district to different audiences
- Please ask yourself why the refugees, immigrants and Hispanic population is not represented in this meeting
- Conduct these listening sessions at different times of year at different places in the community - mosque, Salida del Sol, parks, schools, Rodarte Center, Centennial, church, JBS.
- To continue to listen to all stakeholders so that we can continue to address the needs of students
- D6 is doing incredible work. Continue to see that work by coming into buildings, talking with students, staff and families. Stay strong and focused while leading this work. We are on the right path.
- Continue to draw from local partnerships from the city, university, community college, and the broader community to leverage resources and strengths. Remain representative our community values and avoid divisive national initiatives.

- To keep an open mind and heart. BOE needs to remember to represent the community that elected them and the people they serve. Try to curve personal beliefs and emotions and let cooler head prevail.
- To visit and participate the the “title 1” schools and listen to the needs of the parents, students and teachers.
- Take into consideration the reality of the students when it comes to making decisions.
- Listen to all ideas and perspectives when making decisions

### **Student Learning & Achievement**

- Do not make decisions for children that should be the parents responsibility
- Please concentrate on better equipping students for the work force - reading, spelling, math
- Student behaviors have increased and stress levels have increased so I have a question, how can we support everyone as we try to normalize education again after 2 rocky years as a result of COVID
- Consider the whole student and their circles of friends, family and influencers as all services are designed.
- To listen to what students need to be successful while being mindful of the different struggles within the community.
- Set the bar high. Push students towards proficiency more than plaudits. Move away from status quo and into educational models that stress performance. Educate students understanding that you will both succeed and fail.
- My advice to the Board and administrators would be to provide more support for underserved communities. The district has more than 60% of our students in District 6 are Latino. I would like to see resources and activities available to them and to all students. My advice would be to the Board go out into the community to speak to the community regarding all resources available. My advice would be to create a strong reading program with strong support inside and outside of school so parents are also engaged and have the ability to support their student at home. My advice would be to continue to listen to all perspectives because there is not a one fits all model.
- Continue to work together for the common goal of improving our schools and the futures of our students as our students are our greatest natural resource.
- I should not have to worry about [kid's] safety in school, they should be worrying about education
- To make the school district student-oriented; use common sense when making rules and mandates; in making the schools student oriented will change the focus from equity to allow the students to work on basics of learning vs spending time being victims
- First thing I didn't change is think about why you became an educator and what it means to you to educate. Make certain that curriculum choice decisions are educational, healthy, and create unity not division. Include and listen to parents and the community and realize the value of their ideas. Realize the focus should always be on students at every level (every learning level) and allow that, not money, to drive

your decisions. Also recognize that what “works” in other communities may not be the right fit for Greeley.

- Keep an eye on the goal of growing and educating each student in the midst of the noise of the world.
- Be bold about innovating and leading as they develop new programs - take calculated risks to make substantive changes to modernize our children’s education.
- I would like to see smaller schools and classes so that they’re neighborhoods and communities. I would like to see the board members spend more time in schools to see what happens vs. a short visit to star programs.
- You can’t expect the school to solve societal issues, schools should be the focused on the basics of education.
- Remain focused on best practices research, science and guidance from professional educators rather than politics and conspiracy theories
- Stay focused on providing well rounded education for each student so that they become their very best selves and dream big.
- That standardized and pressurized testing should not be the primary source of evaluation’ civics should be a part of the curriculum K-12 in developmentally appropriate ways, so that students and stakeholders are more aware of the responsibilities as well as freedoms of living in a Republic and learning how to interact with each other and compromise., no my way or the highway.
- That learning can be fun and curiosity is key to honor all modes of learning; library is fundamental to learning and individual choice; critical and broad thinking and discussion should be part of everything; respect the professionals and listen to all the possibilities
- Treat teachers like the trained professionals they are STOP micromanaging they need freedom in classrooms to address immediate needs, changes, and learning opportunities. Continue to teach an accurate history diverse representations in art, lit, music, and the human experience. Resist book banning and pressures to alter curriculum because of current political sentiments. Carefully consider and clarify what levels of power stakeholders have in curricular decisions, safety decisions, etc and put power in places that make sense so no single stakeholder dictates. Follow your own policies in this regard. Media literacy
- To have more preparation in high school for students in life and employment. And have class like shop, bookkeeping, and etc. Plus have seniors in senior high school learn a trade and maybe D6 have a program with trade schools for senior high school students to prepare for jobs. To encourage parents be involved with children in their schooling, and better parent and teacher’s involvement.

- Encourage young people to not only pursue higher education but also encourage them to pursue the trades. When they decide to do so make them feel just as important as those that are pursuing higher education
- Continue to maintain rigor in all classes and incorporate trades and financial literacy into our curriculum.
- The high stakes accountability and testing culture is often in the way of my Best Hope. So pause, for the rest of the school year, listen to teachers through consensus, listen to cohorts of teachers and students as much as possible, then integrate their voices as much as possible into post pandemic plans, 2030 plan, summit learning, etc.
- Stay focused on education issues and stay out of parental rights and responsibilities i.e. masks, vaccines, gender issues, and CRT
- To continue with the mentor program to support our students with rigorous courses
- The vision of the district based on the board perspective should be that the students continue pursuing an education after graduation.
- As a parent, I would like for students to have access to sports at an elementary level to get them motivated to liking sports at a young age.

BOE Listening Session Feedback - Spring, 2022  
BEST HOPES

**Climate and Culture**

- That we are an inclusive district that honors learning for all of our students
- That we will put students needs first in all that we do
- All students of varied backgrounds and abilities have an opportunity to thrive, and all of the D6 team feels valued.
- Improving climate and culture, and seeing how we can come together for our community and their needs (students, families).
- That our focus is on students and their individual needs and that parents are allowed to participate and not turned away from schools.
- Best hope for the D6 that parent and teacher voices are heard and valued
- Off the top of my head more mutual respect between parents and community and the district
- More encouraged parent involvement
- Students are happy and healthy it is a place where all stakeholders want to be stakeholders listen to each other and work together to improve district as a whole
- A district that mirrors the community
- Best hope is that people will speak in truths and that different perspectives will guide future work of the district
- Hopes are that people feel comfortable and safe in this environment to speak their concerns but most importantly they are heard
- My best hopes are that we can grow stronger as a community, district, and as a whole so that we can help educate and raise children that will run the world of tomorrow in a way that benefits, includes and is prosperous for all.
- Continuing to grow in inclusivity within the student body by encouraging activities and providing availability to all and increasing the level of mental health assistance in the district
- My best hope is that it continues to stay focused on what is best for the children of the community as they attend the schools.
- Continued thoughtful investment into our kids and their environment
- All kids are able to develop their capabilities to become productive citizens in order for this to happen I want the district to recognize the uniqueness of each individual, nurture the talent of each individual and recognizes that diversity is more than race, language and socioeconomic differences.

- That my children have all the opportunities they need to “find” themselves and grow to their full potential. I would hope for effective longitudinal bilingual and bicultural education PreK-12
- I hope that the people in decision-making positions will keep in mind the well-being of ALL students while making decisions
- So while listening and responding to the concerns of parents who come forward, also keep in mind the needs of students who do not have the same levels of parental support. Especially, allocate resources to help the schools with higher numbers of lower socioeconomic families. Listen to the voices of educators with at least equal weight to those of community members.
- So my favorite quote from Bren’e Brown: “Strong back, soft front, wild heart.” Stay grounded and centered on the things that really matter for children.
- So I said education, public health, and safety should be the highest priority for our children. Please keep politics and culture wars out of the schools. A final statement is please never cater to the fringe extremist views solely because they are the loudest voices in the room.
- That teachers would be trained in cultural intelligence.
- To continue to grow positive atmosphere in the district that Dr. Pilch has established. To keep the whole child in mind when making decisions.
- That each student comes into a classroom, where he/she is really seen, and appreciated. That the curriculum for each level follows good principles of child development, that the student leaves the district with an enthusiasm for being a life-long learner and a civic minded member of the community that he/she chooses.
- Continues to serve marginalized, underserved, and economically at risk students and graduate them prepare them not just for jobs but for citizenship, civic engagement, life, critical thinking, college
- I hope for respect for all including LGBTQIA students and staff. And that training for staff and students can continue to foster such respect.
- My best hope is to become the best diverse school in CO serving every student’s needs.
- My best hope is for D6 to celebrate our diversity, to pursue mental health for everyone, not just the low achievers or those displaying needs. And create an environment that values hard work over high achievement.
- I would like to see our district to be more open that are really hurting our immigrant and LGBTQ community
- My first one is to continue on a positive path where ALL students are considered - not out of duty but that is what we are here to do - that is our mission



- Create creative and cost effective ways to support the native languages represented in our district - we are wasting students' talents
- I would like to see 666 removed from our district logo where our children are not exposed to satanic symbolism. Second thing is to prioritize children over grant money. And then I would like an environment that is friendly to parents, community members and students.
- A diverse workforce that reflects the student population, recruit high quality teachers to ensure student success. Support and expand student support services including counseling and special needs. Make sure students in D6 receive a quality education.
- Create and maintain an inclusive and equitable learning environment where all students have an opportunity to thrive and D6 staff, students and parents feel heard and valued
- Diversity and inclusion as a voice for all students with studies and extra curricular activities
- My greatest hope for District 6 is that teachers love teaching here; that every student would love deep learning in every school and in every class.
- We can come together as a community to raise and educate the best possible citizens for tomorrow's America. That we can learn, understand and empathize everyone truths.
- Hope continue attract passionate and curious teachers; stay focused on Greeley issues and kids; stability in leadership; safe places for kids to learn; kids learn to manage their emotions to ensure learning can occur in a safe place
- Getting the Hispanic population to have a voice and be represented in District 6
- It's important to have workshops to educate the parents on how to help their children.

BOE Listening Session Feedback - Spring, 2022  
BEST HOPES

**Operational & Organizational Effectiveness**

- Retain and hire great teachers. Continues to improve facilities and opportunities for our students
- My best hopes for District 6 are highly supported educators who influence and teach students we are proud of and amazing, contributing individuals in the world.
- Administrators, teachers, counselors and all support staff (everybody) excel and achieve their highest potential and feel valued.
- I hope for continued positive leadership of Dr. Pilch and her team
- Continue to honor relationships and make them a priority, that we retain and hire quality staff all levels across the board. Keep Dr. Pilch in her leadership. Continue to highlight the great district we are and not bash education or teachers, but honor the profession.
- That each member of staff feels seen and heard and has input based on his/her background and has some space for autonomy of thought and action.
- D6 staff would feel valued and cared for.
- We become the premier district in Northern Colorado, continually working together to collaborate on hard issues and provide the best education possible for the students of Greeley and Evans.
- Participants share their truth and their messages are given to the appropriate people to help make future decisions.
- Enough resources to retain great teachers in order to better serve students
- Keep and hire good teachers. Continue to provide opportunities for all our students.
- My greatest hope is to create a vibrant, innovative district, that attracts and retains a quality staff and provides a rigorous comprehensive education for all students in our district.
- My best hopes: see more diversity at the schools, for example, directors, teachers. That there is more of a voice in parents and more participation in the schools. Finally, that the district be unified and follow through with what was promised.
- My greatest hope for District 6 is that there be more employee diversity so the parents feel welcome at their child's school.

### **Strengthening Partnerships**

- For us to continue and improve our partnerships with the community and families. To provide individualized education for every student to find their niche.
- District improves Greeley Evans community
- Participants find process valuable and find they have been heard and that their voice is seen in the work of the district
- Based on community voice it is my hope that D6 considers all perspectives, needs, and desires as they grow to be the best possible district for who they serve. To hear the creative ideas on how to approach issues and possibly how to address them. Let's think outside the box to create unique options to best serve our students and community needs. D6 appreciates and values the voices, come together to build success!!
- My hope is to see all children thriving from K-12 with the support of the community behind them. I hope to see the district communicate all resources available to all students for a collective success. My best hopes are that we can all (community leaders, parents, educators, board, etc...) work together to find solutions to improve the district and celebrate the wins collectively.
- Listening session - that administration will actually listen to the thoughts, opinions, genuine concerns, even if those may differ from the school district's agenda.
- My best hope for D6 is that we listen to all stakeholders, especially our students. Some of us are a bit removed from the mainstream but we are still a part of D6, and that we too are trying to make a difference.
- I would say that the community listens to one another whether we agree with each other or not and that differing opinions don't distract from the real purpose of the district but that everyone's voice is heard and they feel that they are part of the conversation
- My best hopes are that we build cohesion between community and school district so we can make positive changes together
- We need to understand the needs of our community and each other to make things happen otherwise we remain stagnant or go backwards
- More parent involvement
- Participants will feel safe sharing thoughts insights and perspectives so we can be responsive and intentional as we move forward with meaningful actions adjustments and resource allocations that support our District strategic plan

- My hopes for the District is that more parents find their voices stand up and become involved. Also that administration listens to all parents before giving knee-jerk reactions while also putting their (administration) professions to the side. View what the parents are saying despite administration's professions. Put example, mask debate the nurses on the board had a tendency to view their role as a nurse as having more education than what the parents were saying
- To understand that our personal views and beliefs are only a small portion of the complex reality that is the Greeley/Evans Community. Keep an open heart and mind and listen with intention.
- We want you to succeed! And truly are cheering for you all despite concerns we have for questioning decisions being made. WE are not against any of you we just want to know we are being heard and our concerns are valid even if they aren't the same. WE know you'll never please everyone. But being heard goes a long way.
- Being brave enough to do what is needed vs. going with social pressure.

### **Student Learning & Achievement**

- My best hope for District 6 is to continue increasing our graduation rate. That I want second language learners to have the same opportunity that was given to me.
- Continued focus on academic growth for our students and retaining our district leadership. Keep and recruit excellent/quality teachers. That's a key to good education!
- I would like to see the district continue to offer a wide variety of trades and technology to our students.
- Help with strategies to increase graduation for 2nd language learners
- Come up with strategies to communicate with parents who don't speak the language
- District is recognized as a leader in the education field
- District grows and creates productive citizens in all communities from small to larger global communities
- D6 must return to being the excellent high quality fundamental school district in Northern Colorado that embodies the classical education model once again
- I want D6 to be able to have the resources necessary for students to be successful and for students to be happy to come to school while they also feel safe and for us to have the parent and community engagement.
- My hope is that all children in D6 will have access to every educational opportunity, the expertise of teachers, and other resources to achieve academically and be able to pursue their dreams for college and or career feeling supported, safe and challenged to do their best so they can become engaged citizens in our community.
- My hope is to see creative ideas brought forth in the form of programs to support students in all academic needs.
- That the schools will return back to the curriculum of math, reading, writing, and civics and thus increase students to grade level, especially in reading and math/arithmetic
- The needs of all students will be met including extracurricular opportunities available to all. That we will continue to be leaders in the state, and that we can grow with our community.
- Better resources for low-income families for tutoring; teachers that really care about students, less tyrant feel from staff over kids - I've seen it first-hand. And take seriously the bullying that goes on in the schools; not just say it, but do something about it.
- That all children in the district get their emotional, educational, physical, and creative needs met in order to thrive and grow, and that all children of all races, SES, gender

identity and cultures feel supported and that they belong and are valued for who they are

- To get Bibleinschools.net and free Good News Clubs for elementary and middle school; Allow youth pastor/pastors to speak at schools; Repost the 10 commandments everywhere; Open meetings with prayer and close them too.
- My best hopes are all children in the school district are being taught to where they are at - kids that are learning English, kids that need emotional support that they are not receiving at home, children that want to learn trades, children that are advanced, I could go on and on.
- That we can come together as a community to put the educational needs of students first so that we serve the future needs of Greeley and Evans.
- Understand, grow, fix our students and staff from the pandemic academically and emotionally
- An area of concern or further development is gifted and talented and the consistency of the experience across the district
- To maintain quality of education provided to our kids, keep growing as a district and keeping opportunities for new teachers.
- I want to make sure we are providing more opportunities for our kids
- Grow informed compassionate responsible and knowledgeable graduates and to take care of all employees, teachers and especially students.
- I said my hopes for D6 is that we can continue to learn, grow, and improve for the benefit of all of our children. I want D6 to be the premier District in Colorado and the country.
- My best hopes are that the District continues the excellent programs they have in place, increase teaching in trades, life skills, and work community to train students for life after school, how to give back to their community, and be responsible citizens.
- That teachers would be well equipped to navigate the challenges that students bring into the classroom, and specifically that they would be trained in trauma-informed leadership, and because of that, students have a safe environment in which to learn.
- That students would be given resources to have their needs met, everything from food to mental health. Students would have a vision and hope for their future.
- To maintain the trajectory presently established for improving academic achievement, but allowing for frequent assessment to determine if the district is meeting its objectives. To establish the best means of retaining and attracting staff, to continue to engage with the community, allowing for transparency and consensus. To constantly assess whether the district meets the needs of all students.

- Focus on academics, focus on accountability, focus on respect for the community, and graduates are best positioned to meet the needs of the current and future workforce.
- First, I would hope that we continue to have student focused decision making focusing on whole child student growth
- Continued academic achievement for all students including support for mental health and other issues (since COVID)
- To continue to grow positive atmosphere in the district that Dr. Pilch has established. To keep the whole child in mind when making decisions.
- Continued academic achievement for all students including support for mental health and other issues (since COVID)
- It gets the recognition its doing for the great work in our community against all odds (poverty, language barriers, for instance...the great work. Boettcher scholars, Daniel's scholars, graduation rates, dedicated teachers. My best hope is that families, staff and the community come together and celebrate.
- Support arts and music and social studies equally with tested subjects.
- Students have broad exposure to a variety of art, lit, and music. Opportunities to explore themselves, people like them, and people not like them
- We have for every 1,000 students entering elementary schools that near 1,000 graduate from high school.
- That every child will have a fulfilling academic experience to pursue anything they want to do to fulfill their dreams for college or career upon graduation. That we attract and retain high quality and diverse staff and we become the model for effective and innovative education in CO.
- I'm here to learn more about the district. My hope is to see improvement in graduation rates, retention rates for teachers and students.
- To get out of the bottom 100 of ratings of district schools here in Colorado. Because in years ago, it was 172 out of 178 and recently I heard 168 out of 178. And foreign language like Spanish, Russian, German and French should stay in the schools. I heard that you weren't having gym classes years ago and that should be accessible for all.
- I hope that we continue to serve all kids well. I hope we continue to innovate and pay attention to best practices and continue to follow those. I hope that we continue to learn and lead from places of hope and joy, as I have seen the district to during Dr. Pilch's time.
- Push IB to more schools in district for more opportunity. Better bonds between teachers and students for graduation rate. Snapchat on school wifi allowed.

- My greatest hope is that the district continues to grow with our community providing high-quality instruction and developing future leaders for Greeley and beyond.
- That this district turns into a school district that cares about the learning i.e. math, English and goes back to traditional grade so that we can truly assess our students capabilities and address gaps in order to graduate literate students.
- My hope is that common sense prevails and that the change is made; keep an academic focus to education rather than a social driven focus; race and gender ideology must have no place in education; use merit as a measure of success not people's so called truth
- We become a district that stands out as one of the best in respect to our students and organization.
- Create more pipeline programs for specific careers in health.
- The community and the district work together to increase the diverse population and increase the number of graduates
- Sports are very important to help students focus in school and get motivated to get good grades.