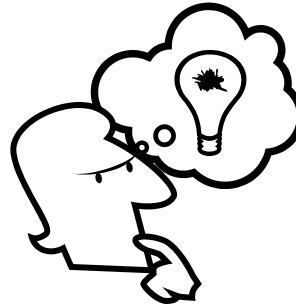


CLASSROOM RULES



1. Please be respectful to the people in this classroom (including yourself), their property, and their individual perspectives.
2. Bring all of your needed materials to class and be ready to work when the bell rings.
3. Please, no food or drink (other than bottled water).
4. The use of portable electronic devices including, but not limited to cell phones, iPods and video games is prohibited during class time.
5. Cheating is not only morally wrong, it can be devastating to your grades, school wide. You will receive a zero on the assignment, no questions asked.



IB LEARNER PROFILE

Inquirers	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
Knowledgeable	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
Thinkers	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
Communicators	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
Principled	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
Open-minded	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Caring	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
Risk-takers	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
Balanced	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
Reflective	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

Vs. GENERATIONAL CHARACTERISTICS

Speed	... "Slow is bad."
Convenience	... "Hard is bad."
Entertainment	... "Boring is bad."
Nurture	... "Risk is bad."
Entitlement	... "Labor is bad."

COVER SHEET

2021-22
U.S. GOVERNMENT
MR. DAVID FALTER



Text: *Magruder's American Government.*
McClenaghan, Prentice Hall.

dfalter@greeleyschools.org

WHAT YOU NEED TO KNOW ABOUT THIS CLASS

COURSE OBJECTIVES

The learner will be able to answer the following critical questions:

1. What major philosophical ideas helped shape the founders? (4 weeks, Unit Test)
2. What economic, political, social and Constitutional questions arose after the creation of the United States? (4 weeks, Midterm)
3. What role do the media and political parties play on local and federal governments? How do the three branches of government work with one another in the governmental system? (6 weeks, multiple quizzes, Alternative Assessment)
4. How does American policy effect the rest of the world? (ongoing through all units)



INSTRUCTION METHODS

This class incorporates the WICOR method embraced by the AVID curriculum. Writing, inquiry, collaboration, organization and reading will be used in all group activities, discussions, reading/writing assignments, video and lecture (featuring Cornell note-taking). Be prepared to speak up and share your thoughts.

ATTENDANCE POLICY

The District 6 attendance policy, as explained in the student handbook, will be followed. Unexcused absences will result in a zero for the day and loss of class participation points. Statistics show the more you're in class, the better chance you have for success. Make it a point to be in class each and every day, you WILL see results.

TARDY POLICY

If you're tardy, you're interrupting the learning of others and hurting your own chances of success. Being late is also a sign of disrespect for your teacher, your classmates, and Greeley West's learning environment. As a result, tardies will hurt your grade and cut into your free time. No credit will be given for missed activities as a result of being late. You will also be asked to serve a short detention for each time you are late. Repeated tardiness may result in phone calls to parents and a referral to an administrator.



INTERACTIVE NOTEBOOK

Students will be required to keep an interactive notebook for the entire semester. This notebook will be set up as if it is a textbook for the class and will be graded at least one time each month.

The interactive notebook is an integral piece of the class and must be brought to class each day to keep up. If students miss class, they are to find another classmate to catch up on the information in the notebook. **YOU WILL HAVE MISSED SOMETHING.**



GRADING

This class operates on a total points system. Tests and quizzes will be worth more points than daily assignments and quizzes. Late assignments can only be turned in within the week, and will only count for 50 percent. Assignments missed because of an unexcused absence will be dealt with using Greeley West's building policy. Please turn your assignments in on time. **No extra credit will be offered, so please don't ask.**



The grading scale for the year is your typical high school scale:

90-100 = A
80-89 = B
70-79 = C
60-69 = D
0-59 = F

Projects

We will do a few major projects, that is, assignments that take a significant amount of class time and outside of class time. **Major projects will be given a due date in advance and are not typical assignments. Therefore, such projects will be due before an excused absence and cannot be turned in late.**

Assessments/Tests

As students acquire information, they will be held accountable for it. Assessments will be projects geared toward showing mastery of the subject matter. Tests will be more standard affairs. There will also be a final cumulative test at the end of each semester.

