Leadership Defined

LE-1 & 2
Northridge High School
Purpose

This lesson explores the Marine Corps’ definition of leadership and identifies the characteristics that successful leaders exhibit.
1. Understand how **influencing others** is a key aspect of leadership.

2. Explain the three aspects of leadership: **purpose**, **direction**, and **motivation**.
Key Words

- **Leader** – a person who is in control of a group or organization.

- **Influence** - the power to make other people agree with your opinions or do what you want.
  
  *Authority, Persuasion, Example*

- **Obedience** - doing what you are told.
- **Respect** – having a good opinion of someone’s rank, character, or ideas.

- **Confidence** - having faith in your abilities or that of another.
The process of leadership development...

A. is a one time event.
B. is never ending.
C. requires self-study, education, and training.
D. B and C

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Think of a time when you were part of a successful team, project, or activity of which you were proud.

What things did the leader do that made things successful?
Leadership in MCJROTC will give you the **skills**, **confidence**, and **character** necessary to become a good leader.

You will identify leadership behaviors **you** have and link those behaviors to a definition of leadership.
Leadership – the ability to influence, lead, or guide others to accomplish a mission.

- **Purpose** – gives others a reason for why they should do something.
  - Must have trust of others – Trust is a basic bond of leadership that is developed over time.
Definition

- **Direction** – Leader communicates the way he/she wants to accomplish the mission.
  - Gives others the “knowledge” to complete the task.

- Prioritizing tasks
- Assigning responsibilities
- Ensuring tasks, conditions, & standards are understood.
Motivation – Gives others the will to do what they are capable of doing.

- Results in subordinates acting on own initiative when they see something that needs to be done.
- Leaders motivate by more than words.
- Example you set is at least as important as what you say and how well you manage the work.
OBJECTIVES OF LEADERSHIP

- Mission Accomplishment
- Troop (subordinate) Welfare
According to the definition of leadership, what are the key elements that a leader must provide?

A. Direction
B. Education
C. Motivation
D. Purpose
Leadership is the ability to _____________ others.

A. Command
B. Watch
C. Influence
D. Dismiss
The Leader Within
Warm up scenarios

You are in a store and you witness a person shoplifting some candy from a shelf. Which action would be your first instinct?

1. Ignore the event and continue shopping.
2. Report the shoplifter to a salesperson.
3. Confront the shoplifter and tell them to replace the stolen candy before you notify the salesperson.
You have an after-school job working at the movie theater. Your friends come to the window to purchase tickets and ask you to let them in for free. Which action would be your first instinct?

1. Look behind you and then let your friends pass through without paying.
2. Tell them to come back later when your manager is off duty.
3. Tell them no and explain that the job is very important to you.
Your friend is running for class president. However, your friend is not as qualified as the opponent is. Which action would be your first instinct:

1. Vote for your friend.
2. Vote for the opponent.
3. Don't vote at all.
This lesson will help you develop your own personal definition of leadership by evaluating yourself, identifying behaviors that you desire most, and developing a plan for improvement.
Lesson Objectives

1. Identify leadership behaviors that students at Northridge currently exhibit.
2. Develop a plan for improvement of personal leadership behaviors.
3. Apply a personal definition of leadership to cadets’ everyday lives.
If someone asked you to describe yourself as a leader, how would you respond?
True or False:
The topic of leadership has been studied for many years.

A. True
B. False
There have been a number of studies over the years directed at understanding effective leadership.

The more you understand the behaviors that create the desire to follow, the more you will be able to determine the leadership behaviors that will work best for you, and, even more important, the ones that do not.
Beliefs, values, and norms guide the actions of individuals and groups.

They are like the traffic control system; they are signals giving direction, meaning, and purpose to our lives.

Mutual respect between you and your team members motivates them to follow your orders.
- **Self-image** is how you see yourself; what you think about your characteristics, your body, your values, your goals, and your dreams.

- When you become a leader, you need to constantly be aware of how you see yourself.
  - Be **honest** and try not to have illusions about who you are or would like to be.
What is Your Self-Image?

- **Focus on the Positive:** What do you like MOST about yourself? How can you do MORE of what you like most?

- **Self-disclosure:** What do others like MOST about you? How can you do MORE of what they like most about you?
Once you identify the behaviors you wish to have, think of ways to fit the behavior into your personality.

To change a negative behavior into a positive one:
1. **Realize** the need for change
2. Have a **positive attitude** toward the change
3. **Follow through**
Lesson Question

Self-image is...

A. How others see you
B. How you see yourself
Which of the following should you keep in mind to help develop your self-image? (Select all that apply).

- a. Focus on the Positive
- b. Ignore Feedback
- c. Keep Track of Negative Actions
- d. Self-Disclosure
What motivates your team members to follow your orders?

A. Being strict
B. Throwing parties
C. Fear
D. Mutual respect

Correct answer: D. Mutual respect
Name the key elements a leader must provide

1. **Purpose**
2. **Direction**
3. **Motivation**
Leadership is the ability to ____________ others.

a. Command
b. Watch
c. Influence
d. Dismiss