

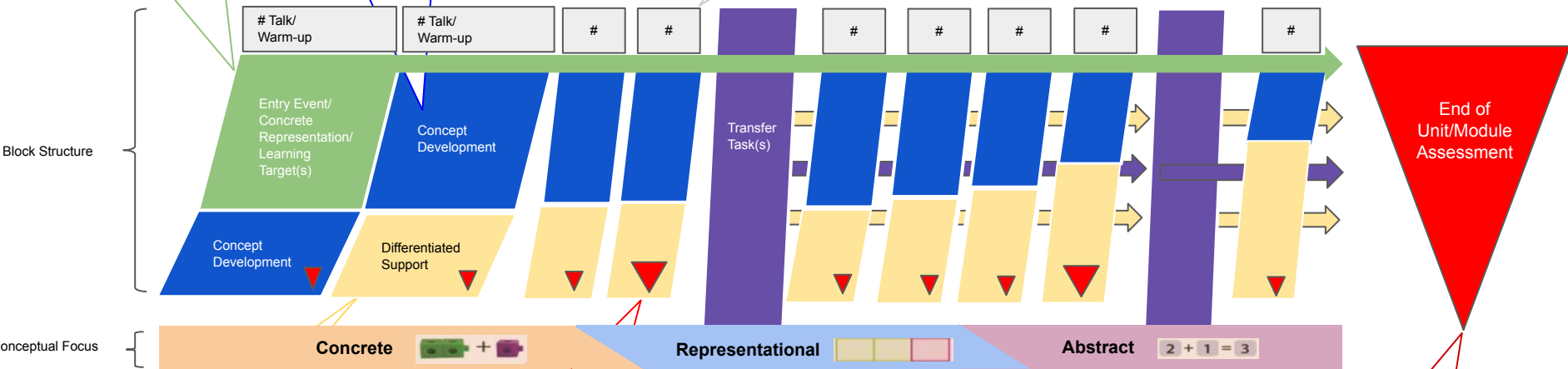
Structure of a D6 Math Unit

- Concept Development (~50-75%)
- Differentiated Support (25-40%)
- Transfer problem(s) workshop (5-10%)

Entry Event: Provides a concrete representation of the math concept and real-world application to facilitate student meaning. The concrete representation(s) is made available through the unit to support student learning. [[Elementary Resource](#)]

Concept Development: A *Launch, Work, Wrap* structure of a lesson supports student development of conceptual understanding. When introducing a new skill or concept this period of time will be emphasized more in the beginning phase.

Do Now: [Number/Math Talk](#), Procedural Fluency Practice, or Pre-teaching prerequisite knowledge for concept development



Differentiated Support: Targeted small group instruction, digital content, practice sets, & learning guides. Opportunities to accelerate or deepen learning, or to support unfinished learning (Tight Feedback Loops)

Formative assessment: Determine next instructional steps. Provide students with feedback on performance.

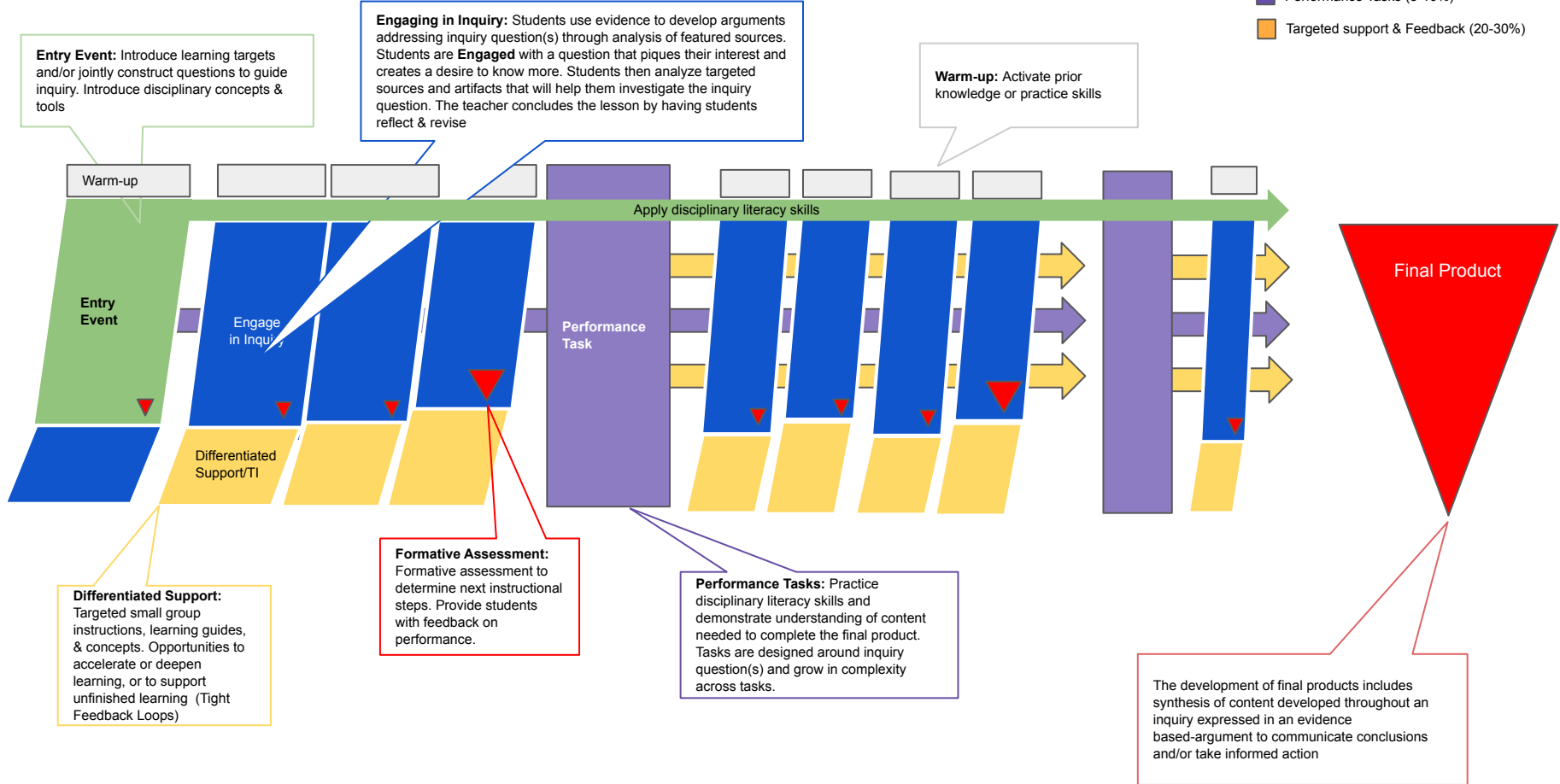
Transfer Task(s): Opportunities for students to apply the concepts they are learning to novel situations to demonstrate competence.

Assessment: Students take the unit/module assessment and may take alternative versions of the assessment to improve their performance.




***Culturally Responsive Practices: Students bring lived experiences to their learning**

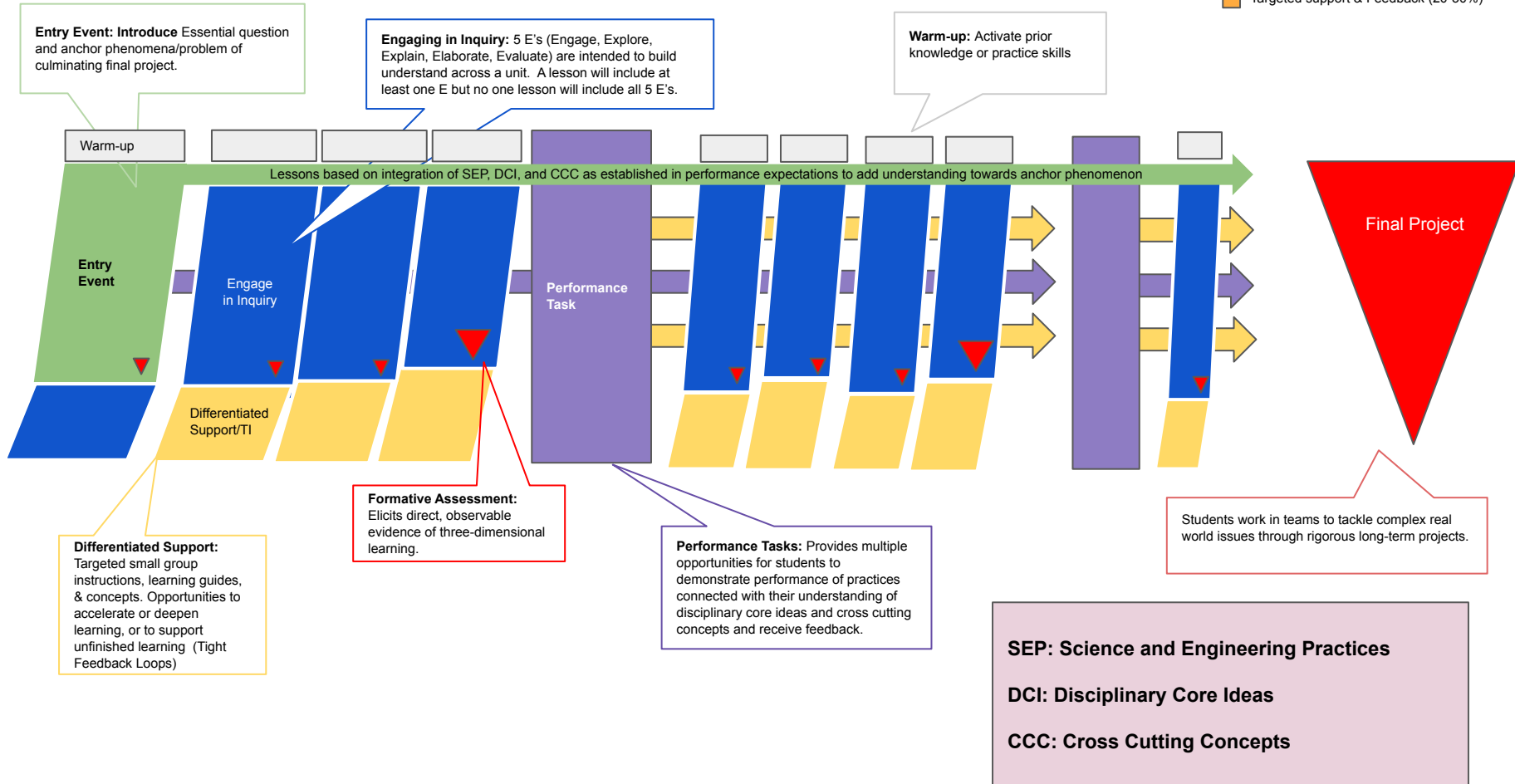
Structure of a D6 Social Studies Unit

- Inquiry & Disciplinary Literacy (65-70%)
- Performance Tasks (5-10%)
- Targeted support & Feedback (20-30%)



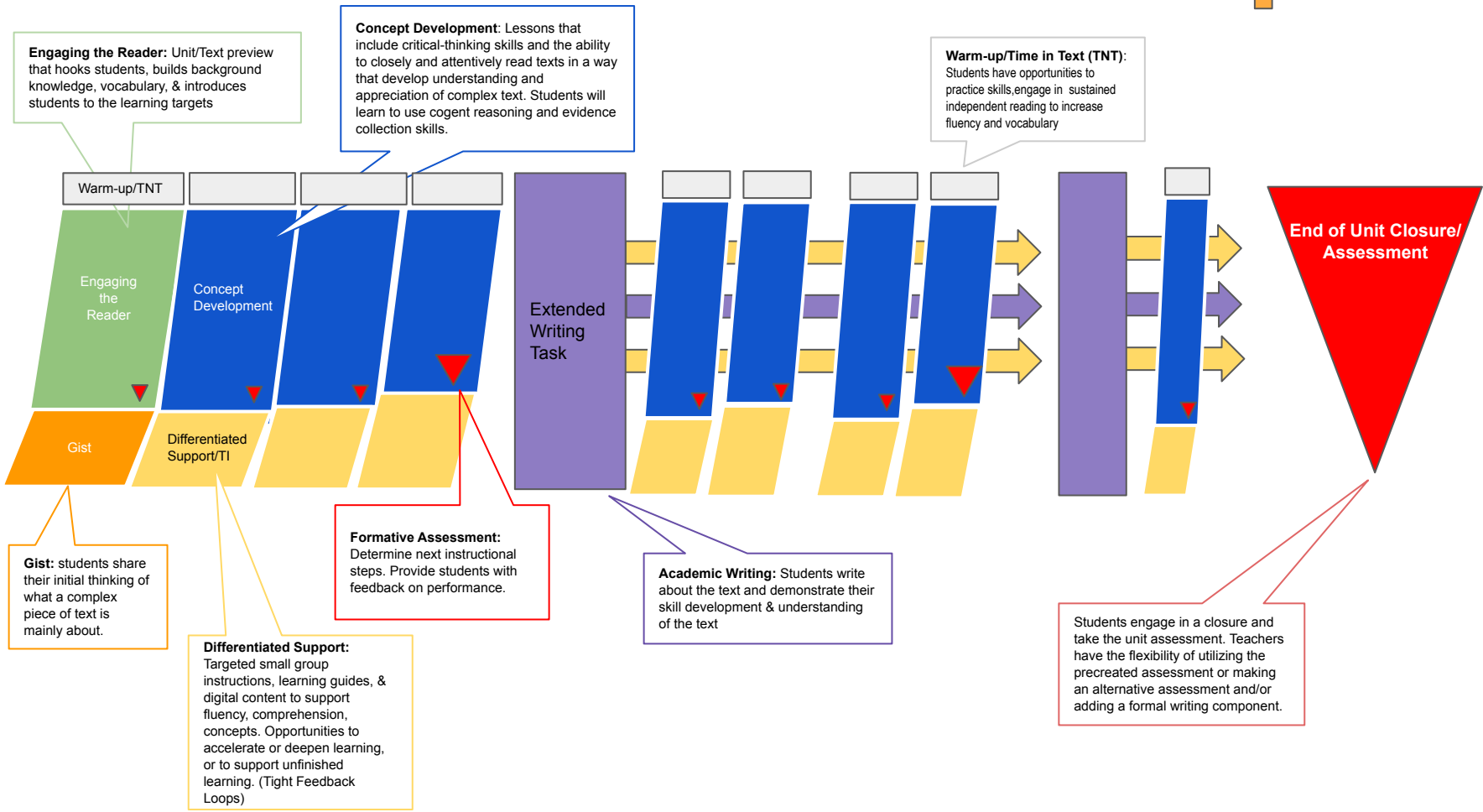
Structure of a D6 Science Unit

-  Inquiry & Disciplinary Literacy (65-70%)
-  Performance Tasks (5-10%)
-  Targeted support & Feedback (20-30%)



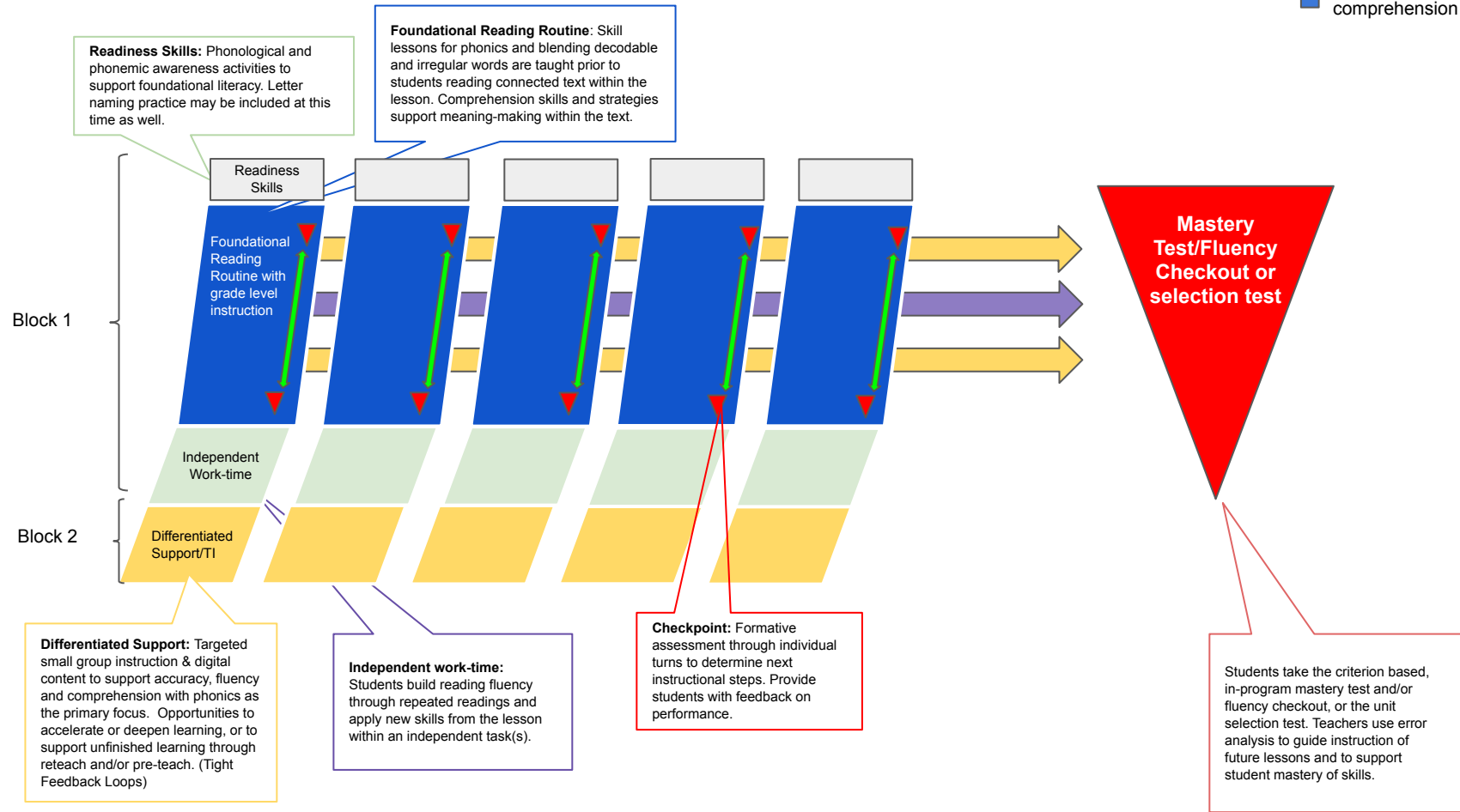
Structure of a D6 Grades 2-12 ELA Unit

■ Core Concept Development (70%)
■ Targeted intervention (30%)



Structure of a D6 Grades K-1 Literacy Unit

- PA/Phonics/Fluency 65%
- Vocabulary and comprehension 35%



Students take the criterion based, in-program mastery test and/or fluency checkout, or the unit selection test. Teachers use error analysis to guide instruction of future lessons and to support student mastery of skills.