

## Range Level Expectations at a Glance

<b>Range Level Expectations: Intermediate-Mid</b>	
<b>1. Communication in Languages Other Than English</b>	<ol style="list-style-type: none"> <li>1. Initiate, sustain, and conclude conversations (written or oral) in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (interpersonal mode)</li> <li>2. Comprehend spoken or written language in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (interpretive mode)</li> <li>3. Present (written or oral) in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (presentational mode)</li> </ol>
<b>2. Knowledge and Understanding of Other Cultures</b>	<ol style="list-style-type: none"> <li>1. Analyze how the perspectives of people who speak the target language are reflected in their practices</li> <li>2. Analyze how products reflect practices and perspectives of the cultures studied</li> </ol>
<b>3. Connections with Other Disciplines and Information Acquisition</b>	<ol style="list-style-type: none"> <li>1. Analyze information gathered from target language resources connected to other content areas</li> <li>2. Evaluate information and viewpoints present in authentic resources</li> </ol>
<b>4. Comparisons to Develop Insight into the Nature of Language and Culture</b>	<ol style="list-style-type: none"> <li>1. Analyze the significance of the similarities and differences between the target language and the student's own language</li> <li>2. Analyze the significance of the similarities and differences between the target culture(s) and the student's own culture</li> </ol>
<b>Range Level Expectations: Intermediate-Low</b>	
<b>1. Communication in Languages Other Than English</b>	<ol style="list-style-type: none"> <li>1. Initiate, sustain, and conclude conversations (written or oral) in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (interpersonal mode)</li> <li>2. Comprehend spoken or written language in a variety of situations based on familiar and unfamiliar vocabulary and learned grammatical structures (interpretive mode)</li> <li>3. Present (written or oral) on a variety of familiar topics, using familiar vocabulary and learned grammatical structures (presentational mode)</li> </ol>

## Range Level Expectations at a Glance

<b>Range Level Expectations: Intermediate-Low (continued)</b>	
<b>2. Knowledge and Understanding of Other Cultures</b>	<ol style="list-style-type: none"> <li>1. Draw conclusions using a personal understanding of the perspectives and practices of the cultures studied</li> <li>2. Examine how the perspectives of people who speak the target language are reflected in their products</li> </ol>
<b>3. Connections with Other Disciplines and Information Acquisition</b>	<ol style="list-style-type: none"> <li>1. Assess the usefulness of information gathered from target language resources for application in other content areas</li> <li>2. Examine information and viewpoints presented in authentic resources</li> </ol>
<b>4. Comparisons to Develop Insight into the Nature of Language and Culture</b>	<ol style="list-style-type: none"> <li>1. Recognize how the significance of the similarities and differences between the target language and the student's own language provides insight into the structures of their own language</li> <li>2. Compare the similarities and differences between the target culture(s) and the student's own culture</li> </ol>
<b>Range Level Expectations: Novice-High</b>	
<b>1. Communication in Languages Other Than English</b>	<ol style="list-style-type: none"> <li>1. Participate in exchanges (written or oral) on a variety of familiar topics using familiar vocabulary and learned grammatical structures (interpersonal mode)</li> <li>2. Comprehend exchanges (written or oral) on a variety of familiar topics using both high-frequency vocabulary, new vocabulary, and learned grammatical structures (interpretive mode)</li> <li>3. Present (written or oral) on a variety of familiar topics using both high-frequency vocabulary, new vocabulary, and learned grammatical structures (Presentational mode)</li> </ol>
<b>2. Knowledge and Understanding of Other Cultures</b>	<ol style="list-style-type: none"> <li>1. Examine common practices and perspectives within the cultures studied</li> <li>2. Examine familiar products of the cultures studied</li> </ol>
<b>3. Connections with Other Disciplines and Information Acquisition</b>	<ol style="list-style-type: none"> <li>1. Examine information gathered from target language resources connected to other content areas</li> <li>2. Relate information acquired from authentic resources to individual perspectives and experiences</li> </ol>

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<b>Range Level Expectations: Novice-High (continued)</b>	
<b>4. Comparisons to Develop Insight into the Nature of Language and Culture</b>	<ol style="list-style-type: none"> <li>1. Describe similarities and differences between structural patterns of the target language through comparisons of the student's own language and the language studied</li> <li>2. Describe the nature of culture through comparisons of the target culture(s) and the student's own culture and how the two cultures interact</li> </ol>
<b>Range Level Expectations: Novice-Mid</b>	
<b>1. Communication in Languages Other Than English</b>	<ol style="list-style-type: none"> <li>1. Participate in basic conversations (written or oral) on a variety of familiar and predictable topics using isolated words and learned phrases (interpersonal mode)</li> <li>2. Comprehend short learned exchanges (written or oral) on learned topics that use learned vocabulary and grammatical structures (interpretive mode)</li> <li>3. Present using learned and simple phrases or expressions (written or oral) on very familiar topics (presentational mode)</li> </ol>
<b>2. Knowledge and Understanding of Other Cultures</b>	<ol style="list-style-type: none"> <li>1. Reproduce common practices of the cultures studied</li> <li>2. Describe familiar products of the cultures studied</li> </ol>
<b>3. Connections with Other Disciplines and Information Acquisition</b>	<ol style="list-style-type: none"> <li>1. Summarize information gathered from target language resources connected to other content areas</li> <li>2. Organize information acquired from authentic resources</li> </ol>
<b>4. Comparisons to Develop Insight into the Nature of Language and Culture</b>	<ol style="list-style-type: none"> <li>1. Expand knowledge of similarities and differences of basic structural patterns of language through comparisons of the student's own language and the language studied</li> <li>2. Investigate the nature of culture through comparisons of the target culture(s) and the student's own culture and how the two cultures interact</li> </ol>

## Range Level Expectations at a Glance

<b>Range Level Expectations: Novice-Low</b>	
<b>1. Communication in Languages Other Than English</b>	<ol style="list-style-type: none"> <li>1. Communicate about very familiar topics (written or oral) using isolated words and high frequency phrases (interpersonal mode)</li> <li>2. Comprehend isolated learned words and high-frequency phrases (written or oral) on very familiar topics (interpretive mode)</li> <li>3. Present on very familiar topics (written or oral) using isolated words, and high-frequency phrases (presentational mode)</li> </ol>
<b>2. Knowledge and Understanding of Other Cultures</b>	<ol style="list-style-type: none"> <li>1. Identify common practices within the target cultures studied</li> <li>2. Identify common products of the target cultures studied</li> </ol>
<b>3. Connections with Other Disciplines and Information Acquisition</b>	<ol style="list-style-type: none"> <li>1. Identify information that can be gathered from target language resources connected to other content areas</li> <li>2. Locate and use basic information from target language resources.</li> </ol>
<b>4. Comparisons to Develop Insight into the Nature of Language and Culture</b>	<ol style="list-style-type: none"> <li>1. Identify similarities and differences of the most basic vocabulary through comparisons of the student's own language and the language studied</li> <li>2. Identify and recognize the nature of culture through comparisons of the target culture(s) and the student's own culture</li> </ol>