



# Digital Content Provider Overview



## Accessing Digital Content (Single Sign-on)

Provider	Description	Grade	Usage	Level Set	Training Videos
	<ul style="list-style-type: none"> <li>- Single sign-on for students to access digital content</li> </ul>	All	<ul style="list-style-type: none"> <li>- Anytime a student needs to access a digital content provider (DreamBox, i-Ready, Khan Academy &amp; Achieve3000)</li> <li>- Works best with Internet Explorer</li> </ul>	N/A	<a href="#">Article</a> (In-depth article on the security and convenience Clever provides)

## Learning Management System




Provider	Description	Grade	Usage	Level Set	Training Videos
	<ul style="list-style-type: none"> <li>- A digital classroom</li> <li>- Provides a secure virtual platform for students to collaborate, access digital instruction, turn-in assignments and receive feedback from their teachers</li> </ul>	K-20	N/A	N/A	<a href="#">Quick Start Videos</a>  <a href="#">One-pager</a> (PDF)

## ELA Providers

Provider	Description	Grade	Usage	Level Set	Resources	Trackers
	<ul style="list-style-type: none"> <li>- Comprehension skills</li> <li>- Leveled, nonfiction articles</li> <li>- 5-step literacy routine</li> <li>- Activity (quiz)</li> <li>- "Written Thought" activity</li> </ul>	2nd-12th	<ul style="list-style-type: none"> <li>- 2 sessions per week</li> <li>- 30-45 mins per session</li> </ul>	<ul style="list-style-type: none"> <li>- Yes, Level Set baseline Lexile level</li> </ul>	<a href="#">Product Demo</a>  <a href="#">5 Steps</a>  <a href="#">One-pager</a> (PDF)	
	<ul style="list-style-type: none"> <li>- Matches Wonders offline curriculum - students can read or have read the same stories from the textbook and answer questions online</li> <li>- Games to practice phonics and comprehension skills and vocabulary</li> </ul>	K-6		<ul style="list-style-type: none"> <li>- Yes, based on grade level and then can set students at Approaching Grade Level, On Grade</li> </ul>		

				Level or Beyond		
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## Math Providers

Provider	Description	Grade(s)	Usage	Level Set	Training Videos	Trackers
	<ul style="list-style-type: none"> <li>- Highly adaptive, individualized math program</li> <li>- Provides scaffolded practice and instruction for discreet skills aligned to CCSS</li> <li>- Virtual manipulatives are used to provide support understanding</li> </ul>	K-8	-60-90 minutes per week (each lesson is approx. 15-20 mins.)	-No, students choose their path -lessons are adaptive based on student response	<a href="#">Interactive Videos</a>  <a href="#">K-2 environment</a>  <a href="#">3-5 environment</a>  <a href="#">Middle school environment</a>  <a href="#">One-pager (PDF)</a>	<a href="#">Franklin Tracker</a>
	<ul style="list-style-type: none"> <li>- Content presented visually in game-based mode</li> <li>- Wordless except for quizzes</li> <li>- Students must use problem solving skills to solve puzzles</li> </ul>	K-8	<ul style="list-style-type: none"> <li>- 60 min/week K</li> <li>- 90 min/week 2-8</li> </ul>	<ul style="list-style-type: none"> <li>- Yes, by grade level</li> <li>- Teachers able to reorder the curriculum</li> </ul>	<a href="#">One-pager (PDF)</a>	
	<ul style="list-style-type: none"> <li>- Digitized engageNY lessons</li> <li>- Mastery Based</li> </ul>	2-4 (K-5 will be available fall 2016)	<ul style="list-style-type: none"> <li>- 45 mins/day</li> <li>- Minimum of 4 lessons complete/week</li> </ul>	<ul style="list-style-type: none"> <li>- Yes, levels are set by grade level and students move forward based on mastery</li> </ul>		



Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom.

3-12  
(Supplemental)

-no suggested use (see [Simple Ways to Use Khan Academy](#))


-adaptive to student level to create individualized path

[Khan Academy Website](#)

[Overview Article](#)

[YouTube Videos](#)

## Combo (ELA/Math) Providers

Provider	Description	Grade(s)	Usage	Level Set	Training Videos	Trackers
	<ul style="list-style-type: none"> <li>- Supplemental Reading and Math program</li> <li>- Creates unique learning paths for each student using an adaptive diagnostic test</li> </ul>	K-8	<ul style="list-style-type: none"> <li>- 45 min. per subject/week</li> </ul>	<ul style="list-style-type: none"> <li>- Yes, diagnostic exam determines placement in the program</li> </ul>	<a href="#">iReady: Teacher Training Guide</a> (PDF)  <a href="#">Quick Start Videos</a>  <a href="#">One-pager</a> (PDF)	

## Programs being Piloted by Individual Teachers

Provider	Description	Grade(s)	Usage	Level Set	Training Videos
	Moby's adaptive curriculum creates a unique, individualized education plan for each student.	K-8 (Supplemental)	At least an hour each week in each subject	Yes  -diagnostic exam that determines placement in each subject	<a href="#">Moby Max Website</a>  <a href="#">Overview</a>  <a href="#">Video Tutorials</a>
	Reflex is a game-based system that helps students with basic math facts. The program differentiates instruction and adapts practice problems based on students' abilities.	2-8 + HHS (Supplemental)	at least 20 minutes daily	No  students begin each session by taking an assessment called "Crabby's Fact Fair"	<a href="#">Reflex Website</a>  <a href="#">Teacher Guide</a>  <a href="#">Video Tutorials</a>
	IXL has 3,300 math-practice modules and 1,000 language modules that meet nearly all the Common Core State Standards for math and language.	2-8 + HHS (Supplemental)	Usage is determined by the teacher based on student needs	No  -teacher assigns lessons based on student needs	<a href="#">iXL website</a>  <a href="#">User Guides</a>  <a href="#">Set-up Guide</a>
	CCSS aligned supplemental math skills builder. Teachers can create custom "playlists" for students. The program provides hints and video lessons to fill knowledge gaps for prerequisite skills.	2-HS (Alg I-II, Geo)	Students should complete 3-5 playlists each week. A playlist generally takes 15-25 mins	Yes  Teachers can create custom assessments. The resulting data is paired with recommended practice problems for each student. Teachers can also use data from other sources to manually create or edit playlists.	