



## **International Baccalaureate**

## **Assessment Policy**

### **Diploma Program & Middle Years Program**

#### **Philosophy and Purpose**

At Brentwood Middle School and Greeley West High School we believe that assessment *belongs to the student to evaluate their personal knowledge and growth as well as the teachers to monitor progress.* The International Baccalaureate Program Middle Years Program prepares students at Brentwood Middle School to continue rigorous coursework at Greeley West High School in the Middle Years Program. This continuum culminates with an IB Diploma Program that provides students who choose to take either individual Diploma courses or who are attempting the full IB Diploma rigorous and challenging coursework that may earn college credit.

The Assessment Policy is to provide clear and consistent assessment practices for all stakeholders: parents, teachers, students, administration, and community members across all subjects and grade levels. This policy will serve as a guide to develop and refine assessment that reflect the purpose, process, and implementation of assessment practices. We will use continuous assessment from both the IB program and teacher formative feedback to know our students, to build their prior knowledge, and to help them become open-minded to experiences through learning. Students will have the opportunity to reflect on their learning, and to give input in establishing goals to become lifelong learners who have global awareness.

Staff will gather and analyze data from diagnostic, formative, and summative assessments for subject area standards and IB requirements via IB rubrics so that our stakeholders can evaluate student progress toward reaching each student's goals and build students who are inquirers. The assessments used cultivate the personal and academic growth of students as well as teachers.

#### **Evidence of Assessment**

- Diagnostic: Evaluates a student's prior knowledge, misconceptions, and attitudes about the content or subject, and use it to guide instruction. May use specific MYP or DP rubric domains for diagnostic skill assessment
- Formative Assessments: Teacher developed day-to-day activities that gauge student's learning to provide feedback about where the student is in the learning process. Examples include but are not limited to:
  - Observations
  - Selected response

- Open-ended tasks
- Performances and Exhibitions
- Process journals and Portfolios
- Questionnaires
- Exit-Tickets
- Student Self-Assessment: Allows students to reflect and conference on their understanding of central ideas, concepts, skills, or learner profile attributes and attitudes. The Self-Assessment may also take place during student-led conferences. Students may use Approaches to Learning self reflection documentation or use the “reflection” domain of the appropriate DP rubric
- Dynamic Data Driven Intervention: Weekly data team meetings focused on increasing all student’s comprehension and achievement by using directed interventions using student discourse and/or modeling in a small group setting
- Summative Assessments: May be teacher or IB developed (Internal and External Examinations) that allow students to demonstrate their understanding at the end of a unit by applying the knowledge and skills learned multiple times per semester. Summative assessments should be linked to MYP or DP rubric expectations. Examples include but are not limited to:
  - Personal Project: MYP students in the 10th grade complete a personal project
  - Extended Essay
  - Portfolios
  - Compositions
  - Essays
  - Examinations
  - Performances
  - Presentations

### **MYP (Middle Years Program) Grading Policy**

IB Middle Years Program courses are graded on a 4.0 scale in years 1-5. Some students in years 4 and 5 complete coursework that is graded on a 5.0/4.0 scale.

All MYP classes will utilize the MYP subject criteria and rubrics for each course for some of the course assessments, while some assessments are teacher generated with an appropriate rubric. These criteria marks will be converted into a letter grade for our Infinite Campus system. Students enrolled in PreDP/AP English 10 are *required* to complete a Personal Project at Greeley West High School; however, *any* student who wants to complete a Personal Project may.

### **Recording and Reporting**

Student scores are recorded both on paper or digital rubrics with feedback from the teacher on how to improve and also in the District 6 Infinite Campus gradebook system. MYP or DP rubric scores are converted to the appropriate percentage reflecting the IBO philosophy. Student achievement related to MYP Assessment will be recorded on the rubrics attached to student work.

## **DP (Diploma Program) Grading Policy**

- IB Diploma courses use released Diploma tests as mock assessments and utilize the appropriate DP course assessment rubric to provide accurate feedback to the students on their achievement.
- Additionally, DP task specific rubrics may be used for a variety of in-class assessments and projects. These rubrics are then converted to accurately reflect the DP scoring on a 100 point percentage scale
- IB Diploma Candidates courses are weighted 5.0/4.0 scales. Grades of A, B, and C are weighted, but grades of D or F are not.
- A passing score on a DP English or DP Math exam meets the State of Colorado Graduation Requirements

All IB Diploma students are expected to complete all internal and external IB assessments and exams in May as well as state examinations. *If a student does not agree to participate in all mandatory assessments, a conference will be held with all stakeholders to due to violation of the program. As students did not complete the assessment as prescribed their **testing fees will not be refunded.** Adhering to deadlines is an organizational skill teaching the student importance of balance, being principled, and reflective.*

Diploma students are expected to complete courses in all six groups of the IB Curriculum, 3 at the Higher Level and 3 at Standard Level. Some courses must be taken at HL:

- Group 1: Language A English HL (Higher Level)
- Group 2: Second Language
- Group 3: History of Americas HL
- Group 4: Experimental Sciences with the Group 4 Project
- Group 5: Mathematics
- Group 6: The Arts

## **IB DP Course Candidates**

Students who are course candidates, who enrolled in a DP course, but must complete all IB Tests and examinations associated with that course.

## **Teacher Submission of Internal Assessments and Predicted Grades:**

IB teachers will submit the required Internal Assessments (IAs) and Predicted Grades (PG's) with the IB Coordinator. These scores will be entered in good faith utilizing the most current IB grading scales, standards, and rubrics. IB teachers will attend regular trainings to ensure that they are properly assessing students according to IB Assessment standards for each subject.

## **Review and Access**

This policy will be reviewed annually to meet the needs of our evolution as a candidate IB World School as well as state and district requirements and will provided to all stakeholders (students, teachers, parents, administrators) through website access

