McKinney-Vento Homeless Assistance Act Information Booklet

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The purpose of the Families In Transition Program is to ensure that all children and youth have equal access to the same free and appropriate public education, including preschool education as non-homeless children and youth. This document provides guidance to parents, staff, community agencies, and concerned individuals with understanding and implementing the requirements of the McKinney-Vento Homeless Assistance Act.
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Introduction

The purpose of this information is to provide awareness of the homeless children and youth that are served and identified in Weld County School District 6. The district’s Families In Transition Program in collaboration with emergency/transitional housing programs, unaccompanied youth, school staff, parents, charter schools and community agencies identify and remove educational related barriers. Through this collaboration, our homeless students receive services during the regular school day.

The goal of the Families In Transition Program (FIT) is to ensure that displaced children and youths are not recognized by peers in their respective schools as a result of being homeless—but rather viewed as all other students. Students receive school supplies and materials, free meals, waived school fees, outside agency resources, book bags, wellness visits and advocacy from the FIT Team.

During the 2016-2017 school year approximately 519 displaced children and youths were identified by the FIT team. All school buildings in District 6 at some point educated homeless children and youth. Below are the numbers of all homeless children and youth that were identified by grade level throughout the school year.

*Included in the above totals are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>PreK</th>
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The program currently receives federal funding to support the academic programs, school materials and intervention activities.

Please continue reading this information booklet to learn more about the district’s Families In Transition Program and resources available to assist these students and their families.
Families In Transition Overview

The purpose of the Families In Transition Program (FIT) is to ensure that all homeless children and youth have equal access to the same free and appropriate public education, including public preschool education.

The McKinney-Vento Homeless Assistance Act was signed into law in 1987, it has been reauthorized several times along with enactment of the No Child Left Behind Act in January 2002 and recently with ESSA(Every Student Succeeds Act). The McKinney-Vento act requires each Local Education Agency (LEA) to identify a liaison representing the district in meeting certain requirements of this act.

Local Education Agency (LEA) Liaison Sec. 722 (g)(1)(J)(ii) requires local educational agencies to designate an appropriate staff person as a local education agency liaison for homeless children and youth, to carry out duties described in paragraph (6)(A). The requirement for LEAs to make this designation is met through the Comprehensive Continuous Improvement Plan (CCIP) consolidated application process which requires a person to be listed as the LEA contact for homeless education. The law indicates that the LEA liaison shall ensure that –

- Homeless children and youth are identified by school personnel and through coordination of activities with other entities and agencies.
- Homeless children and youth enroll in, and have a full and equal opportunity to succeed in schools of the LEA.
- Homeless families, children and youth receive educational services for which such families, children and youth are eligible, including Head Start and Even Start programs and preschool programs administered by the LEA, and referrals to health care services, dental services, mental health services and other appropriate services.
- The parents or guardians of homeless children and youth are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
- Public notice of the educational rights of homeless children and youths is disseminated where such children and youth receive services under this Act, such as schools, family shelters and soup kitchens.
- The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin and is assisted in accessing transportation to the school that the youth has a right to attend.
Defining Homelessness

For local schools to comply with legislation related to serving students experiencing homelessness, they must identify eligible students. The McKinney-Vento Homeless Assistance Act defines homeless children and youth (twenty-one years of age and younger) as:

(A) Individuals who lack a fixed, regular, and adequate nighttime residence; (B) includes-
   (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals.
   (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
   (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
   (iv) Migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

SIMPLY ASK YOURSELF
—Can the student go to the same place (fixed), every night (regular) to sleep in a safe and sufficient space (adequate)? If the answer is no, then the student may fit the definition of homelessness.
Frequently Used Terms

**Unaccompanied Homeless Youth**- include youth NOT in the physical custody of a parent or guardian that also meet the definition of homeless. This would include youth living in runaway shelters, abandoned buildings, cars, on the streets, or in other inadequate housing and children or youth denied housing by their families. They have the same rights as other students experiencing homelessness to enroll, attend, and succeed in public school. The primary causes of homelessness among unaccompanied youth are physical and sexual abuse by a parent or guardian, neglect, parental substance abuse, and family conflict. Children or youth who have run away from home and live in runaway shelters, abandoned buildings, with other family and friends, on the streets, or other inadequate accommodations are considered homeless, even if their parents have provided and are willing to provide a home for them.

**Doubled up** – children and youth who are sharing the housing of other persons (family/friends) due to loss of housing, economic hardship, or similar reasons. Usually these families are in jeopardy of losing this temporary living situation at any time. They are not on the lease/mortgage and household living items are not accompanying the family. If these families were not allowed to stay with family/friends they would possibly be in shelters, cars, or motels.

**Emergency shelter** is a place for people to live temporarily when they cannot live in their previous residence. These shelters typically specialize in people fleeing a specific type of situation, such as natural or man-made disasters, eviction, domestic violence, or victims of sexual abuse, etc.

**Transitional housing programs** provide temporary residence—up to 24 months—for people experiencing homelessness. Housing is combined with wrap-around services to assist the individual with developing stability in their lives.

**Chronically homeless** adults have experienced homelessness for a year or longer, or who has experienced at least four episodes of homelessness in the last three years and has a disability.
Homeless Children and Youths Have Rights Too!

Every state is required to have a coordinator for the education of homeless children and youth, and every school district is required to have a liaison for homeless students. The word —homeless conjures up stereotypical images of adults, not children or youth in classrooms. Families and students who are homeless may not think of themselves as —homeless because of the stigma. Therefore, outreach posters and materials placed in shelters, churches, recreation centers, campgrounds, motels, and public housing projects should describe the symptoms of homelessness rather than simply refer to a person’s —homeless status.

All homeless students have the right to be free from segregation, isolation, and stigmatization. Homeless children and youth have access to the education and other services that ensure them the opportunity to meet the same challenging state student academic achievement standards to which all students are held.

Children and youth in homeless situations are difficult to identify for many reasons and often go unnoticed by school personnel. Students and parents may try to hide their situation because they are embarrassed by their homelessness. In addition, the fear of having children taken away often prevents families from informing school officials of their living circumstances.

**Title I:** Among students at risk of school failure are children and youth experiencing homelessness. Students who are homeless are automatically eligible for Title I services, regardless of their academic performance. Funds set aside by Title I can be used to meet basic needs of students experiencing homelessness (transportation to school, supplies, etc.) so that they may participate more fully in school.

**School Enrollment:** Children and youth experiencing homelessness often do not have the documents ordinarily required for school enrollment. McKinney-Vento requires public schools to immediately enroll students experiencing homelessness even when lacking proof of residency, guardianship, birth certificates, school records, and immunization records or other documents, and dress code items. However, attending school may be the only opportunity for children and youth to benefit from a stable environment, uninterrupted adult attention, peer relations, academic stimulation, and reliable meals. Immediately enrolling students in homeless situations in school provides stability and avoids separating children from school for days or weeks while documents are located. The liaison must ensure that homeless students are enrolled promptly. You may contact the Families In Transition Office at (970)348-6380.
Homeless Children and Youth Have Rights Too!  
(continued)

**School Selection:** Changing schools greatly impedes students’ academic and social growth. Highly mobile students have been found to have lower test scores and overall academic performance than peers who do not change schools. Therefore, the law requires school districts to keep homeless students in their schools of origin, to the extent feasible, unless it is against the parent or guardian’s wishes. Students are also now permitted to remain in the school of origin for the duration of their homelessness. The resulting educational stability will enhance students’ academic and social growth, while permitting schools to benefit from the increased test scores and achievement shown to result from student continuity.

**Transportation:** The district must provide transportation from the student’s temporary residence to the student’s assigned school. Students may continue attending their school of origin. The Local Education Agency (LEA) of origin and the LEA in which the student is living must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the LEAs cannot agree upon such a method, the responsibility and costs must be shared equally. Parents may be provided transfer options based on the district’s prevailing policies and procedures. If new to the district, parents will be provided the same student assignment options available to the other students.

**Fee Waiver** – Materials for course of instruction. (B) No board of education of a school district shall charge a fee to a pupil who is eligible for a free lunch under the —National School Lunch Act, 60 Stat. 230 (1946), 42 U.S.C. 1751, as amended, and the —Child Nutrition Act of 1966, 80 Stat. 885, 42 U.S. C. 1771, as amended for any materials needed to enable the pupil to participate fully in a course of instruction. The prohibition in this division against charging a fee does not apply to any fee charged for any materials needed to enable a pupil to participate fully in extracurricular activities or in any pupil enrichment program that is not a course of instruction.
Upon identifying that a student is homeless:

- The parent/guardian(s), or unaccompanied youth immediately has the opportunity to meet with the FIT Program assistant to discuss eligibility and services available.
- If the student will be attending a school that requires uniforms, every available resource will be contacted to ensure that the student arrives to school with the appropriate uniform.
- Grade appropriate school supplies and backpacks are provided to students as needed. Referrals are made to the district preschool program as needed.
- In collaboration with the district’s transportation department, transportation arrangements will be made, if eligible for this service.
- School, lab and graduation fees may be waived.
- The school McKinney-Vento contact will immediately be notified when a homeless student is identified or assigned to their building. This provides the school personnel the opportunity to quickly assess and meet the needs of the homeless children and youth.
- Information regarding after school tutoring/homework assistance and summer programs are provided to the parent(s)/guardian(s).
- All students receive free school meals.
- Information is provided regarding rights of homeless parents, children and youth.
- Parents(s)/guardian(s) are provided a copy of the McKinney-Vento Homeless Act Information Booklet and pamphlet.
- High school students can receive guidance on completing the Free Application for Federal Student Aid (FAFSA) and receive a letter of homelessness to ensure that student identified enrolls as independent and not required to provide parent/guardian financial information.
- May be given referrals to community resources.
- Wellness visits may be made at the school/home/shelter/motel to ensure that the necessary academic and transportation resources are in place.
How Can School Staff, Administrators, And Others Help Our Homeless Children and Youth?

Suggestions for removing barriers and boosting the academic success of homeless children and youth are listed below. Although a community may not recognize a large-scale homeless population at present, homeless populations can often shift among district, cities, and states. These ideas will help us respond effectively.

- Learn about homeless issues in the community.
- Become familiar with the location of local shelters.
- Provide training opportunities for building administrators and staff to recognize possible signs of homelessness and the approach that should be taken with a student experiencing homelessness.
  - Understand the definition of homelessness and that many homeless children and youth may not live in shelters, but in motels, —doubled-up with friends or relatives.
  - Designate a building staff person to be the key contact person for families/children currently experiencing homelessness.
- Know who your FIT Program Assistant and contact information. (Marycela Hernandez 348-6382, mhernandez16@greeleyschools.org)
- Inform the FIT Program Assistant of concerns and needs you observe not being met for homeless children and youth.
  - Contact parent(s)/guardian(s) in advance, if they are required to pay for school trips or activities.
  - Since not having a uniform does not prevent a student from attending school, make uniforms available to homeless students to eliminate embarrassment.
- Inform parents of parent involvement activities and other ways to be active at the school.
  - Transportation services staff should be sensitive to the needs of homeless children and youth and alter bus routes to ensure that their place of residence remains private. Suggested practice is to make students at shelters the first pick up and last drop off.
- Know the possible signs of homelessness.

**REMEMBER HOMELESSNESS CAN HAPPEN TO ANYONE**
Tips for Parents

- Know and understand your rights pertaining to homelessness.

- Keep copies of critical records such as immunizations, Social Security Number, health physicals, and individualized education programs (IEPs). Ask someone you trust to keep a set of records for you if your current living arrangements are difficult.

- During enrollment or going into shelter, ask important questions:
  - Is transportation available for my child (ren) to stay in the same school?
  - Should my child be tested for special education?
  - Are there sports, music or other activities in which my child can participate?
  - Can my child receive free meals at school?
  - How do I obtain school uniforms, if applicable?
  - Are there after school tutoring programs available?

- Keep your school principal or designee informed of your housing status.

- Make contact with the district FIT Program Assistant. (970-348-6382)

- Participate as much as possible in your child’s school and related activities.

- Make sure you update your information with the school once you locate housing.

- Talk with your child about entering a shelter before you arrive.

- Clearly state to the FIT Program Assistant, shelter and/or school administrator the needs of your child (ren).

- Always provide school staff with a working and alternate contact phone number.

- Homelessness is not a reason for students not to attend school.

REMEMBER YOU ARE NOT ALONE, ASK QUESTIONS!
POSSIBLE SIGNS OF HOMELESSNESS

These are some characteristics that could be attributed to students with other issues, as well as those students experiencing homelessness:

- Attendance at several schools during school year.
- Lack of records needed for enrollment.
- Gaps in skill development.
- Inappropriate dress for weather
- Lack of immunizations and/or immunization records.
- Erratic attendance or tardiness.
- Inability to contact parents.
- Wearing the same clothes for several days.
- Lack of shower facility or washers to stay clean.
- Lack of basic school supplies.
- Concern for safety of belongings.
- Protective of parents.
- Anger or embarrassment when asked about current address.
- Avoidance of class field trips.
- More than one family at the same address.
- Attention-seeking behavior.
- Hunger and hoarding food.
- Poor hygiene and grooming.
- Sleeping in class.
- Withdrawn and hesitant to make friends.

Comments/Reactions/Statements by Parent(s), Guardian(s), or Child(ren)

—I don’t remember the name of my previous school.
—We’ve been moving around a lot.
—We’re going through a bad time right now.
—Our address is new; I can’t remember it.
—We’re new to this area and don’t know our way around.
—I have to look in the car, I know it’s in there somewhere
—We have to get new clothing because of bed bugs.
McKinney-Vento Homeless Assistance Act Quiz

1. T – F You must be staying at a shelter to be identified as being homeless.

2. T – F When a student resides with an adult that is not the parent or legal guardian for housing purpose only, that student can’t be identified as being homeless and can’t register for school.

3. T – F If a student identified as being homeless does not have appropriate enrollment documents (immunization, IEP, transcripts, etc), enrollment must still occur immediately.

4. T – F Since the majority of District 6 school buildings require students to wear uniforms, these items can be obtained from the Families in Transition program if the student is identified as being homeless.

5. T – F When a family secures permanent housing, students are eligible for McKinney-Vento services for the remainder of that school year.

6. T – F A child is attending school in District A and loses housing due to non-payment of rent/mortgage. The child moves into a homeless shelter in a neighboring District B. The child has the right to continue school in the school he/she had been attending in District A.

7. T – F There are less than 700 homeless children and youth attending District 6 Schools annually.

8. T – F The district’s FIT Program Assistant arranges transportation, monitors academics, attendance; provides school supplies; assists with school enrollment, makes health referrals, etc.

9. T – F Weekend food packs are offered at all the District 6 Schools.

10. T – F It is mandatory for District 6 Schools to offer a summer program for McKinney-Vento students.

11. T – F A district has the right to refuse admission of a homeless student if the parent/guardian/caregiver can’t provide proof of residence.

12. T – F If a dispute arises concerning school selection or enrollment, the McKinney-Vento Act specifies that the child, parent or guardian shall be referred to the local educational agency liaison to resolve the dispute, but immediate enrollment must occur until dispute is settled.

13. T-F High school students must be granted a waiver for fees associated with his/her academics during their episode of displacement.
Greeley Transitional House 1206 10th Street Greeley Co 80631 (970)352-3215 www.greeleytransitionalhouse.org Greeley Transitional House is a shelter in Greeley offering temporary residential emergency shelter for homeless families (for up to 60 days). Families must come in person to the shelter to complete an application. Admittance, after meeting the screening criteria (which includes a background check), is on a space available basis.

Guadalupe Community Center 1442 N 11th Ave, Greeley, Co 80631 (970)353-6433 guadalupe@ccdenver.org A shelter for all-Not just a place to sleep. Each of our residents is matched with a case manager who helps navigate the 120-day Levels Program. Once enrolled, the resident commits to goals that will help obtain stable income and housing, as the residents receiving help, their spiritual and material needs are met along the way. Single individuals as well as families are serviced.

A Woman’s Place P.O.Box 71 Greeley (970)351-0476 www.awpdv.org Offering a variety of free and confidential services to people and families experiencing domestic abuse.

Weld County Housing Authority 903 6th Street Greeley (970)353-7437 www.greeley-weldha.org dedicated to providing safe, decent, affordable housing opportunities. We want to help you find the housing opportunities that fit your needs.
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<tr>
<td>United Way</td>
<td>211</td>
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<tr>
<td>United way Rental Assistance</td>
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<td>Greeley-Evans Transit (GET)</td>
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<td>Smart Rides Transportation</td>
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<td>Food Stamps/TANF/Medicaid/LEAP</td>
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<td>School Meals Free/Reduced</td>
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<td>Weld Food Bank</td>
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<td>WIC (Women, Infants, Children)</td>
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<td>Salvation Army</td>
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<td>Goodwill</td>
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<td>970-330-7082</td>
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<td>Kids Care Clinic</td>
<td>970-348-1112</td>
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<td>Weld County Health Dept.</td>
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<td>North Range Behavioral Health</td>
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<td>Colorado Crisis Line</td>
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<td>National Suicide Hotline</td>
<td>800-273-8255</td>
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<td>Suicide Education and Support Services</td>
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<td>Sunrise Monfort Family Clinic</td>
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<td>Sunrise Monfort Children’s Clinic</td>
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<td>Adventure Dental &amp; Vision</td>
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<td>Catholic Charities</td>
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<td>Centennial BOCES</td>
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<td>Weld County Legal Services</td>
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<td>Youth &amp; Family Connections</td>
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<td>Sexual Assault Victim Advocate Center (SAVA)</td>
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<td>Greeley Police Victim Services</td>
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PARENTS REMEMBER IMPORTANT DOCUMENTS

When transitioning from one household to another, please keep the following documents in a safe place or provide a family or friend with copies. These documents may be necessary for school enrollment, obtaining benefits, and other resources.

☑ School records (IEP, shots, etc.)  ☑ Custody Documents
☑ Grades or report cards  ☑ Birth Certificates
☑ Test results  ☑ Shot records

### Schools most recently attended:

1. Name of School ____________________________
2. School Address ____________________________
3. City & State ________________________________
   School Phone # ____________________________ Principal’s Name ____________________________
4. Name of School ____________________________
5. School Address ____________________________
6. City & State ________________________________
   School Phone # ____________________________ Principal’s Name ____________________________

When you move to a new location, remember to:  Helpful Hints!

☑ Tell the school office that you are moving
☑ Try to plan your move at a time to that will be the least disruptive to your child’s education, as the end of the school year.
☑ Allow your child to say good-bye friends and teachers
☑ If you cannot inform your child’s school of your plan to move, get a copy of your child’s school records (IEP, shots, etc.)
☑ Discuss with your school district’s liaison for homeless education the feasibility of keeping your child in the school even if you move out of the school district
☑ Contact the school district’s homeless liaison in the new school district
☑ Ask the principal for a letter that summarizes your child’s stay at the school
  - The letter should tell:
    * Whether your child has had the required shots
    * Any important medical information
    * Any standardized test score results.
    * What grade your child is in
    * Attempt to withdraw your student from school
Information for Parents

If your family lives in any of the following situations

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because of economic hardship

Then, your preschool-aged and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act. Your children have the right to:

- Go to school, no matter where you live or how long you have lived there. They must be given access to the same public education, including preschool education, provided to other children.
- Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. If a school sends your child to a school other than the one you request, the school must provide you with a written explanation and offer you the right to appeal the decision.
- Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian requests such transportation.
- Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district’s local liaison for homeless education (see phone number below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

Local Area Contacts: Marycela Hernandez (970)348-6382
Fathia Barkadle (970)348-638

If you need further assistance, call the National Center for Homeless Education at the toll-free Helpline number: 1-800-308-2145
Information for School-Age Youth

If you live in any of the following situations:

• In a shelter, motel, vehicle, or campground
• On the street
• In an abandoned building, trailer, or other inadequate accommodations, or
• Doubled up with friends or relatives because you cannot find or afford housing

Then, you have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:

• Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other children.
• Continue in the school they attended before you became homeless or the school they last attended, if that is your choice and is feasible. The school district’s local liaison for homeless education must assist you, if needed, and offer you the right to appeal a decision regarding your choice of school if it goes against your wishes.
• Receive transportation to the school you attended before your family became homeless or the school they last attended, if you request such transportation. High school students may not be eligible.
• Attend a school and participate in school programs with students who are not homeless. Students cannot be separated from the regular school program because they are homeless.
• Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
• Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
• Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrollment.
• Receive the same special programs and services, if needed, as provided to all other children served in these programs.
• Primary students may receive transportation to school and to school programs.

When you move, you should do the following:

• Contact the school district’s local liaison for homeless education (see phone number below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
• Tell your teachers anything that you think they need to know to help you in school.
• Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing, transportation and supplies, if needed.

Local Area Contacts: Marycela Hernandez (970)348-6382
Fathia Barkadle (970)348-638

If you need further assistance, call the National Center for Homeless Education at the toll-free Help Line number: 1-800-308-2145
Stress Factors that May Identify or Affect Students Experiencing Homelessness

Transient/unstable lifestyle may result in:

- Poor attention span
- Frustration
- Depression
- Difficulty with transitions
- Disturbed relationships
- Need to claim something for themselves
- Aggressive behavior
- Increased clinging behavior
- Anxiety
- Restlessness
- Need for immediate gratification

Living in crowded conditions may result in:

- Lack of privacy
- Inability to get enough sleep
- Inability to do homework in a quiet area
- Anxiety about loss of possessions
- Loss of books and other supplies
- Refusing invitations from classmates for fear of the need for reciprocity
- Lack of sports/games knowledge
- Loss of individuality
- Concern for safety

Frequent changing schools may result in: Gaps in skill development

- Mistaken diagnoses of innate abilities
- An unwillingness to risk bonding with classmates and teachers
- Withdrawal
- Fantasy thoughts of normalcy
- Depression about loss
- Lack of continuity
- Inadequate personal hygiene may be the result of:
  - Lack of access to showers
  - Lack of laundry products and facilities
  - Lack of hygiene supplies
- Lack of clean or suitable clothing may result in:
  - Children not attending school because their clothes are dirty, old, or otherwise different from clothes worn by other students
FAMILIES IN TRANSITION TEAM

Jesse Tijerina, Director of Cultural Excellence & Parent Engagement
/District Homeless Liaison
jtijerina@greeleyschools.org
Phone (970) 348-6252

Marycela Hernandez, Families In Transition Program Assistant
mherandez16@greeleyschools.org
Phone: (970)348-6382
Fax: (970)348-6389

Fathia Barkadle, Families In Transition Local Liaison
fbarkadle2@greeleyschools.org
Phone: (970)348-6386

MISSION
The Mission of the Families In Transition Team
Is to remove barriers to the enrollment, attendance, and opportunity to succeed in school for
homeless children and youth. To assist with the educational, social and family needs of
homeless children and youth by coordinating communication and services among families,
schools, and communities.