Hello TSOI Families!

As we collectively dive into our new remote learning experience this week, we thought it would be a good idea to communicate some new norms, guidelines, schedules and more in a one-stop-shop for families. In this packet, you will find the need-to-know quick notes for a variety of topics (Table of Contents below). In addition to cluing you in to what the district has put together, we also know you're curious what this means for the TSOI community specifically. Hopefully this will be enough to get everyone started!

**Please note this document is FULL of links out to a variety of other information (instructions for new platforms, new Band websites, letters from Collaborators, etc). This packet was going to be enormous if we piled it all in here, so we have added links where we thought necessary.

Thank you all for rolling with the punches during what is truly an historic time. As you peruse, feel free to reach out with questions!

The TSOI Team

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(Clickable)

Communications

During this remote learning period, all district communication will continue to come to you via email and will be posted to the district website. As for all TSOI specific information, we will be sending messages primarily through ClassTag but will also post to the family Facebook page as well. If you have not done so, now is the time to ensure that you are able to use ClassTag effectively and double check that you are following The Fred Tjardes School of Innovation Family Group on Facebook.

As for access to Collaborators and staff, the very best way to reach us (which is always the case, remote or not) is also through ClassTag and/or email. Should you need it, you will find a list of our email addresses below.

Should you need to call the office, you are still able to do so. While no one will be in the office to answer, Austin will be checking the voicemail regularly and will be returning calls, if necessary, between 12:30pm-2pm, Monday-Friday.

Emilie Bush	Micah Jennings	Courtney Luce
ebush@greeleyschools.org	mjennings@greeleyschools.org	cluce@greeleyschools.org
David Edwards	Cailtin Konecny	Coral Mitchel
dedwards2@greeleyschools.org	ckonecny@greeleyschools.org	cmitchel@greeleyschools.org
Katie Gurwin	Patrick Kruchten	Austin Vaclavik
kgurwin@greelayschools.org	pkruchten@greeleyschools.org	avaclavik@greeleyschools.org

District Guidelines for Remote Learning

District 6 leadership has been working around the clock to create a standard of learning and access for teachers and families to follow. Below are the guidelines the district has set for all schools, but before you worry too much about losing the TSOI flair you all know and love, we were given permission to commit time to Loop Learning and *optional* enhancement activities which would take the place of Exploratories. Understanding each band's needs will vary (Red Band, for instance, straddles both elementary and middle school), refer to the *Band Schedules (and more!)* section for more specific details about what to expect from your student's band.

District 6 will have online and virtual, distance learning for students in grades K-12 beginning on Tuesday, March 31, 2020.

While virtual materials cannot take the place of a child's classroom teacher or teachers, it is important for students to continue learning and have some sense of normalcy during this time. Virtual learning is different, but *it is still school* and the expectations for learning are the same as they were when your children attended school every day.

- Attendance will be taken.
- Students will meet with their teachers virtually or on the phone and instruction will occur.
- Students will also be given work to do on their own.
- Special Education Services will be provided.
- Additional resources for art, physical education and music will be available to all students.
- The learning plan will include resources to help answer your questions and support your children's learning.

If your student is still in need of a Chromebook to do school work, please email your principal directly. If you are having issues connecting to the internet, Comcast is offering access to its hotspots throughout our communities. Visit www.corporate.comcast.com/covid-19 for information on how to access the internet. Students may also be able to access the District 6 public WiFi in the parking lot at some school sites.

We know this is a challenging time for everyone. During this rapidly evolving situation, information and circumstances will continue to change. We will provide updates as necessary. Please continue to follow our Facebook page and get information on our website at www.greeleyschools.org.

Please click here to view the District 6 K-12 Remote Learning Plan

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New Virtual Platforms

As laid out in the *District Guidelines* section above, there are a handful of virtual platforms being utilized over the coming weeks. Some of them will be familiar to staff and students, some are new to our school's operation. As with the rest of the district, TSOI will be using Schoology for video conferencing. Bands who have experience with Google Classroom may continue to use that platform for posting assignments. More information about each band's plan can be found in the *Band Schedules (and more!)* section. Follow these links for instructions on logging onto the new platforms.

<div align="center">

[Logging into Schoology](#)
[Logging into Schoology (video)](#)
[Navigating Schoology](#)
[Google Hangouts](#)
[ST Math](#)
[Zearn](#)
[iReady](#)
[Purple Band Seesaw](#)
[Orange Band Seesaw](#)

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Technology

Transitioning to online learning is bound to come with technical glitches. Whether your student encounters an issue with one of the new virtual platforms or a hardware problem with a borrowed District 6 device, we're here to help. Here's a very simple breakdown of who to reach out to first:

Trouble with one of the new virtual platforms (login, navigation, etc) – contact your Collaborator.

Trouble with a District 6 device or internet connection – contact the District 6 Office of Information Technology at itsupport@greeleyschools.org or 970.348.4357

Attendance

Though the manner in which we will take attendance obviously has to change, please understand that **we will still be taking attendance!** Even though we are all working remotely, the expectation of availability during school hours remains. If you know your student will need to be "absent" from remote work for any reason (illness, an appointment, etc), you must let your Collaborator know! As different age students will require differing levels of parental assistance, the district expects some leeway to be given when considering when student led work on virtual platforms takes place.

However, the expectation that the work is completed is strict. Please refer to *Band Schedules (and more!)* for any further details on when and how your Collaborator plans to schedule work time.

Band Schedules (and more!)

In this section you can get a better idea of how each Collaborator has adapted the district guidelines to best meet our students' needs and maintain as much ~TSOI character~ as we can.
Please note some band schedules are longer than one page!

Purple Band Please read this note from Caitlin with more information about the daily requirements!		
Content	***Required or Optional? How to access:***	**What to expect:**
Collaborator Conferencing	Required 3 times each week. Please follow the attached schedule below and login ON TIME. **Virtual Conferencing Schedule** ● The above schedule will be updated weekly. We will be using Schoology for student conferencing. https://elearning.greeleyschools.org/home	Caitlin and Mariah will be providing individual and small group support to supplement your child's math and reading learning. We will review their progress and data on iReady and ST Math, will provide mini-lessons to clarify learning, and will set goals with your child, based on their unique learning needs.
Math	**ST Math** - Required 20 minutes daily ● https://web.stmath.com/entrance/go/FRE0SD ● This can be completed whenever is convenient for your family, but must be done every day. ● Follow this link for directions on how to open and navigate ST Math	ST Math is a new program that your child has not used before. The program is responsive to your child's answers, and will not present new concepts before your child demonstrates mastery at their current level. As your child works through their lessons each day, please encourage them to do their best, but do not solve problems for them. Click here for a list of questions you could try asking them if they get stuck.
Reading	**iReady** - Required 30 minutes daily ● Log-in with Clever, and then select the iReady icon www.clever.com/in/wcsd6. ● This can be completed whenever is convenient for your family, but must be done every day. ● Follow this link for directions on how to open and navigate iReady	iReady is also a new program that your child has not used before. It is also personalized and adaptive to your child's needs. The first time your child logs on, they will complete a diagnostic assessment. Please do not provide any answers or 'help' your child so that we can place them at the appropriate level. For more information about iReady, check out this parent guide.

**Purple Band Continued**
Band Learning & Loop Learning	**Seesaw-** <mark>About 15- 20 minutes daily</mark> ● Go to app.seesaw.me on any computer in Chrome or Firefox or open the Seesaw Class app on iOS or Android ● This can be completed whenever is convenient for your family, but must be done every day. ● Follow the link for directions on how to open and navigate Seesaw	Seesaw is an app that your child is very familiar with and should be able to navigate independently! Each day, there will be two activities for your child to complete: ● One read aloud or question of the day ● One sight word and reading practice
Exploratory Replacement (<mark>optional</mark>)		Check out some optional Art, Music and PE home recommendations from D6 here!
Additional Resources & Enrichment Activities (<mark>optional</mark>)		● Looking for more educational online resources for your child? Check out this list of online platforms your child is familiar with from school. ● Looking to connect with other Purple Band families to set up virtual playdates? Add your info and reach out using this document. ● Looking for activities for your child that aren't on a screen? Check out some of these ideas and add your own ideas to the Screen Free List!

	1st graders	2nd graders
Orange Band Please read this note from Emilie for more details on these virtual learning platforms & requirements.		
Collaborator Conferencing	3 times a week for 20 minutes each time (Please login **on time**) Conferencing "Check In" Schedule We will be using Schoology for student conferencing. ● Follow the link for directions on navigating Schoology ● Navigating Schoology Webcast	3 times a week for 20 minutes each time (Please login **on time**) Conferencing "Check In" Schedule We will be using Schoology for student conferencing. ● Follow the link for directions on navigating Schoology ● Navigating Schoology Webcast
Math	**ST Math** - 20 minutes daily Log in: https://web.stmath.com/entrance/go/FRE0SD Follow this link for directions on how to open and navigate ST Math	**Zearn** - 45 minutes/ about 1 lesson daily (**All** 2nd-5th grade students are expected to use Zearn during this remote learning time) Login Through Clever: https://clever.com/in/wcsd6/student/portal
Reading	**iReady** - 30 minutes daily ● Log-in with Clever, and then select the iReady icon www.clever.com/in/wcsd6. ● Follow this link for directions on how to open and navigate iReady	**iReady** - 30 minutes daily ● Log-in with Clever, and then select the iReady icon www.clever.com/in/wcsd6. ● Follow this link for directions on how to open and navigate iReady
Band Learning & Loop Learning	**Seesaw**- 30 minutes daily ● Go to app.seesaw.me on any computer in Chrome or Firefox or open the Seesaw Class app on iOS or Android ● Seesaw Log-in Directions	**Seesaw**- 30 minutes daily ● Go to app.seesaw.me on any computer in Chrome or Firefox or open the Seesaw Class app on iOS or Android ● Seesaw Log-in Directions
Exploratory (optional)	Check out some optional Art, Music and PE home recommendations from D6 here!	Check out some optional Art, Music and PE home recommendations from D6 here!
Additional Resources & Enrichment Activities (optional)	For more OPTIONAL resources that your child is familiar with, you can access enrichment resources here!	For more OPTIONAL resources that your child is familiar with, you can access enrichment resources here!

Blue Band		

Schoology Virtual Collaborator Conferencing	**Virtual Conferencing**
	2 times a week for 20 minutes each time AND
	1 additional TSOI or D6 Staff Member- Tues or Thurs
	*(Please login **on time**)* Conferencing Schedule
	Coral's schedule will include:
	  Monday A.M. slots and **Tuesday** P.M. slots for
	    individual Blue Band students
	  Wednesday Midday office hours for parents and
	    students to ask questions or receive
	    additional assistance
	  Tuesday and Thursday - Additional staff member
	    activity (with choices of times, choose ONE)
	  Fridays to meet in a virtual group setting with a peers
		How to access Virtual Conferencing-
		We will be using Schoology for student conferencing.
		Follow the link for directions on Logging into Schoology
		● Click on Homeroom AM Blue Band, conferences on bottom left, green in conference
		● Navigating Schoology Webcast

Math	**Zearn** - *Can be done at a time that meets your family needs* *45 minutes/about 1 lesson **daily*** *(**All** 2nd-5th grade students are expected to use Zearn during this remote learning time)* *Login Through Clever https://clever.com/in/wcsd6/student/portal*	
Reading	**iReady** - *Can be done at a time that meets your family needs - 30 minutes **daily**- This will begin with a placement test on day 1. Please assist your child in doing their best, without providing answers or instruction to ensure proper placement* *Login Through Clever https://clever.com/in/wcsd6/student/portal*	
Loop Learning	*Use your SeeSaw account to access direction and assignments- There will be a* **question on MWF** *requiring a video response. (to replace morning meeting check ins) AND and OPTIONAL Tues and Thurs whole class check in on Schoology at 9 A.M. Also available as a Free App (format students are used to)* *You will also need to Check your gmail daily as well as Google Classroom* *Blue Band Google Classroom Code - ln57ctv* *Link to Blue Band OPTIONAL Online Resources*	
Exploratory	*Optional enhancement choices: Ex: cook breakfast, do an online yoga class, play a coding game, complete a design challenge,GoNoodle activity, visit a museum virtually, Discovery Channel Virtual Field Trips, Relax with Peaceout , build a fort SHARE pictures in Blue Band Classroom or on Seesaw*	

Lime Band
More Lime Band information and weekly schedule can be found here! **[Lime Band Website](#)**

Collaborator Conferencing	*to be scheduled by your teacher* *2 times a week for 20 minutes each time (Please login **on time**)* *Week One Conference Times: [First Week Meetings](#)* *Weeks Two and Beyond Conference Times: [April Meeting Times](#)* ***You will also meet one other time with another Collaborator- Katie will let you know who that is in our first meeting!**
Math	*Zearn - 45 minutes/* *about 1 lesson daily* *(**All** 2nd-5th grade students are expected to use Zearn during this remote learning time)* *Login through Clever (instructions on class website)*
Reading	*iReady - 30 minutes daily* *Login through Clever (instructions on class website)*
Band Learning & Loop Learning	*See class website for more information-45 minutes daily*
Exploratory (optional)	*Optional enhancement choices: Ex: cook breakfast, do an online yoga class, play a coding game, complete a design challenge, draw or paint an outdoor scene, build a fort (with permission first!)* **Other fun ideas can be found on our class website*

Red Band Weekly Meeting Schedule

Please read this [note](#) from Patrick for more details on the virtual learning platforms and requirements.

Monday	Tuesday	Wednesday	Thursday	Friday
8:30-8:45-Morning meeting check in 8:45-9:00-setting goals for yourself and make a plan for week	**8:30-9:00-Fam. Circle 1** **Shawn, Ronan, Jessica, Kaiya, Noah, Isahya, Emelia, Aaron, Leo, Dahva**	8:30-9:00-Morning meeting check in	**8:30-9:00-Fam. Circle 2** **Nicholas, Hope, Gabby, Everett, William, Tanner, AJ, DeAngelo, Vinny**	8:30-845-Morning meeting check in 8:45-9:00-reflect in portfolio on the week
9:00-9:30-Small Groups *9:00-9:15-Leo, Noah, Gabby, Dahva, Emelia* *9:15-9:30-Shawn, Kaiya, Isahya, DeAngelo*	9:00-9:30-Small Groups *9:00-9:15-Hope, Will, Ronan, Everett, Jessica* *9:15-9:30-Nicholas, AJ, Tanner, Aaron, Vinny*	9:00-9:30-Small Groups *9:00-9:15-Leo, Noah, Gabby, Dahva, Emelia* *9:15-9:30-Shawn, Kaiya, Isahya, DeAngelo*	9:00-9:30-Small Groups *9:00-9:15-Hope, Will, Ronan, Everett, Jessica* *9:15-9:30-Nicholas, AJ, Tanner, Aaron, Vinny*	9:00-9:30-groupings to be decided on during this time
9:30-Shawn- Patrick *9:30-Tanner- Tommy*	**9:30-Isahya- Patrick**	*9:30-Shawn- Tommy* 9:30-Hope- Patrick	*9:30--Isahya- Tommy*	9:30-Tanner- Patrick *9:30-Hope- Tommy*
10:00-Jessica- Patrick *10:00-AJ-Tommy*	**10:00-**Emelia- Patrick	*10:00-Jessica- Tommy* 10:00- Gabriella-Patrick	*10:00-Emelia- Tommy*	10:00-AJ-Patrick *10:00-Gabby- Tommy*
10:30-Dahva- Patrick *10:30-DeAngelo-Tommy*	10:30-Aaron- Patrick	*10:30-Dahva- Sylvia* 10:30-Everett- Patrick	*10:30-Aaron- Tommy*	10:30-DeAngelo-Patrick *10:30-Everett- Tommy*
11:00-Leo- Patrick *11:00-Vinny- Tommy*	11:00-Kaiya- Patrick	*11:00-Leo-Sylvia/Teresa* 11:00-William- Patrick	**11:00-Kaiya- Tommy**	*11:00-William- Danae* **11:00-Vinny- Patrick**
11:30-Noah- Patrick	11:30-Nicholas- Patrick	*11:30-Noah-Sylvia/Teresa* 11:30-Ronan- Patrick	*11:30-Nicholas-Tommy*	*11:30-Ronan- Danae*
1:00- Parent Updates	1:00- Parent Updates	1:00- Parent Updates	1:00- Parent Updates	1:00- Parent Updates
2:00-3:30 Office Hours	2:00-3:30 Office Hours	2:00-3:30 Office Hours	2:00-3:30 Office Hours	2:00-3:30 Office Hours

Forest Green

Time	Activity	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30	**Morning Meeting**	Peacekeeper Circle Check-In	Question of the day. ——— Digital Check-In	Peacekeeper Circle Check-In	Question of the day. ——— Digital Check-In	Peacekeeper Circle Check-In	
8:50	Math	**8:50-9:20 - Group 1 & 2** **9:20-9:50 - Group 3 & 4**	**9-9:30 - Group 5 & 6**	**8:50-9:20 - Group 1 & 2** **9:20-9:50 - Group 3 & 4**	**9-9:30 - Group 5 & 6**	**8:50-9:20 - Group 1 - 4** Office Hours & Corrections **9:20-9:50 - Group 5 & 6** Office Hours & Corrections	
9:50		**M O V E M E N T B R E A K**					
10:00	Reading	**Newsela Article & Quiz** ——— **Writing/ Grammar work**	*Uglies* **Read Aloud & React**	**iReady**	*Uglies* **Read Aloud & React**	**iReady**	
10:30	Conferencing	**Zharyen**	**Kaleb**	**Ryln**	**Keagan**	**Evelyn**	If you are not conferencing with me, you should work on Loop assignments, incomplete activities from the week, or your goals during this timeframe.
10:45	Conferencing	**Marsella**	**Savi**	**Riley**	**Israel**	**Chase**	
11:00	Conferencing	**Domingo**	**Joziah**	**Mariah**	**Hedwyn**	[Flex Time]	
11:15	Conferencing	**Anya**	**Savannah**	**Destiny**	**Cameron**	[Flex Time]	
11:30		**L U N C H B R E A K**					
12:30-3:30		**Office Hours** When you need additional support, come to these office hours (on Google Meet through our Calendar)! **If you are not meeting with me, you should work on Loop assignments, incomplete activities from the week, or your goals during this timeframe.**					

Class Website	Individual Schedules
Everything from calendars with links to Google Meet/Hangouts links, to our *Uglies* read aloud (and everything in between) can be found here!	Still not quite sure where to be, when, or with whom you are meeting…or what to do once you get there? Follow the link above to see your personal schedule!

Black Band

Time	Activity	Mon	Tues	Wed	Thurs	Fri	
8:30	Morning Meeting	Morning Meeting *Set Goals	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	
8:50	Math	8:50-9:20 - 7th Grade 9:20-9:50 - 8th Grade	9-9:30 - Group Algebra 1	8:50-9:20 - 7th Grade 9:20-9:50 - 8th Grade	9-9:30 - Group Algebra 1	Office Hours	
9:50	**MOVEMENT BREAK**						
10:00	Reading	Check Black Band website for daily routine and expectations.					
10:30 Conferencing	with David	Owen	Cecily	Bob	Caleb	Sam	Monday-Thursday If you are not conferencing with me, you should work on Loop assignments and activities for the week. You can also work to finish up math or reading assignments during this time. Friday: Blog Post (sorry no popcorn)
	With Stephen	Caleb	Sam	Owen	Cecily	Bob	
10:50 Conferencing	with David	Reid	Joshuah	Brigeth	Sadie	Omar	
	With Stephen	Sadie	Omar	Reid	Joshuah	Brigeth	
11:10 Conferencing	with David	Audrey	Camden	Nia	Ava	Kaida	
	With Stephen	Ava	Kaida	Audrey	Camden	Nia	
11:30 Conferencing	with David	Haven	Atticus	Quinton	Donevin	[Flex Time]	
	With Stephen	Donevin	[Flex Time]	Haven	Atticus	Quinton	
11:50	**LUNCH BREAK**						
12:30-3:30	Office Hours	This will be a time where you can join a video conference to discuss any of your work with me. You can also use this time to complete any work you have left for the day					

Black Band Website	Digital Learning Platforms
The daily schedule along with detailed explanations of assignments can be found on our NEW band website which can be found HERE! A link to this website will also be emailed to all students and posted in Schoology.	We will be using a variety of digital learning platforms during this time. Here is a list of some, but not necessarily all, of the resources we will be using: Reading: iReady (found on Clever) and Newsela Math: iXL, assistments General: Google classroom

Staying Connected!

In an effort to sustain the carefully crafted TSOI community and provide opportunities for engagement and interaction among students, we will be "hosting" a few fun "events" in the coming weeks! To kick things off, we're inviting everyone to participate in our Social Distance Spirit Week! Have fun, be creative, and post pictures to ClassTag and Facebook for everyone to see! Here's the schedule for Spirit Week (March 30-April 3)

Monday: Pajama Day (Our last day off before we go online, so hang out in your jammies all day!)

Tuesday: Crazy hair day. Just rolled out of bed to log online? Share it with us. Go crazy with your hair.

Wednesday: Mix and match day. Go ahead and not match today. Stripes and flowers? Go for it.

Thursday: Throwback Thursday! Pick a decade and represent. Whether it's the 1990s or 1890s, show your character by picking a decade.

Friday: TSOI day. Show us what you are doing while wearing your Fred Tjardes School of Innovation gear.

Keep your eyes peeled for whatever comes next!