

## Preschool Daily Schedule

**Parent and Child Time (PAC):** This is a time for families to come into the child's classroom for reading, literacy, or mathematics activities.

**Center Time:** This is an extended period during the day when children engage in self-selected activities. Children explore and experiment with materials, deepen their understanding of various concepts, and practice social skills. Teachers support this learning through questioning and interactions with students. Centers may include:

- Library
- Dramatic Play
- Science/Discovery
- Blocks
- Puzzles and Manipulatives
- Writing Center
- Art Center
- Sensory Table
- Computers
- Music and Movement

**Circle Time:** This whole group time the teacher explicitly teaches appropriate social, literacy, and math skills; this can also serve as a time for the teacher to demonstrate appropriate use of center materials.

**Small Groups:** Activities for small groups address mathematics, science, writing, language, fine motor skills or print manipulatives using varied teacher-directed and independent activities. Groups are often tailored to the specific needs of the students by using teacher observations and preschool assessments.

**Story Time:** During the daily interactive story reads, the teacher takes children along a magical journey through a book. Each book is read every day for four days.

- The first reading, teachers explicitly model the overall sense of the book while discussing unfamiliar vocabulary and comprehension.
- The second reading, the teacher clarifies and extends the reading of the book as children reconstruct the story.
- The third reading, children chime in on vocabulary words as the book is read.
- The fourth reading allows children to interact with the book through role playing or other comprehension activities.

**Outdoor Play:** This time spent outdoors may be either child-directed, teacher-directed, or a combination of both. Targeted skills include oral language, social skills (such as problem-solving, taking turns, etc), and gross motor skills.

**Songs, Word Play, and Letters:** This whole group time offers teachers a unique opportunity to help children develop literacy skills such as phonological awareness, alphabet letter knowledge, and concepts of print.

**Transitions:** Teachers and Assistants move students from one schedule component to another. Teachers make these transitions educational and engaging for students by providing individual turns and review activities.