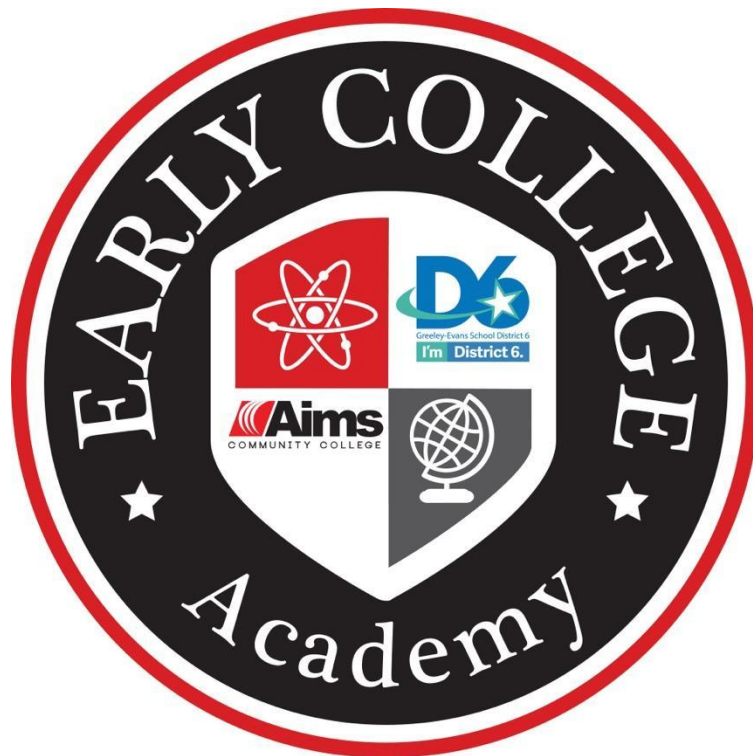


Student Handbook

2021-2022



Every Student. Every day.

Early College Academy
5590 W 11th Street
Greeley, CO 80634
970.348.5800

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WELCOME

It is with great pleasure that we welcome you to Early College Academy with its amazing opportunity for students to earn both a high school diploma from District 6 and an Associate of Arts degree from Aims Community College. We are a unique high school with a very clear academic focus. We thank you for choosing ECA as your high school learning environment, and together, we will accomplish great things.

School District Mission & Vision

Mission

Engage, Empower, Inspire

District 6 provides every student with a personalized, well-rounded and excellent education in a safe, caring environment.

Vision

District 6 educates today's students in partnership with families and communities to succeed in tomorrow's world.

Values & Beliefs:

- Our students come first
- We know every child can achieve
- We commit to excellence, innovation and continuous improvement
- We ensure safe and healthy schools
- We view diversity as an asset
- We provide opportunity and choice
- We partner with families and communities

Goals

- Student Learning and Achievement
- Strengthening Partnerships
- Climate and Culture
- Operational and Organizational Effectiveness

Aims Community College Purpose, Vision, and Mission

Purpose: Build a Stronger Community

Vision: First Choice - The Recognized Leader in Learning and Student Success

Mission: Provide knowledge and skills to advance quality of life, economic vitality, and overall success of the diverse communities we serve.

Aims Values

Authenticity & Truthfulness

We strive to foster an environment where employees and students feel safe to be true to their own personality, spirit, and character so we can engage with each other in a sincere manner.

Community

We strive to cultivate a feeling of fellowship with faculty, staff, students, and College stakeholders so we can develop opportunities to share collective interests and goals.

Equity & Professional Respect

We strive to promote an atmosphere grounded in fairness and civility with due regard, consideration, and thoughtfulness for the feelings, needs, and rights of others.

Inclusiveness

We strive to advance the practice of involvement and empowerment for everyone where the inherent worth and dignity, and histories and experiences of all people are recognized.

Performance Excellence & Effectiveness

We strive to deliver ever-improving value to stakeholders, and we focus on organizational sustainability and continuous improvement for overall College effectiveness.

Early College Academy Mission

ECA will empower students to overcome challenging circumstances, cultivate critical thinking, and embrace diversity while engaging with new ideas and people.

Vision

- To increase the number of college and career ready graduates.
- To double post-secondary enrollment of District 6 students in Aims Community College over the next three years and increase the number of students participating in a four-year college degree within the next six years
- To create an innovative high-performing school where students acquire a rigorous academic foundation that they can apply to the community and world.
- To develop an academic program where students earn college acceptance, and are prepared to successfully earn a college degree without remediation
- To graduate students with great character

Important Phone Numbers

Weld County School District 6

1025 9th Avenue
Greeley, Colorado 80631
(970) 348-6000
www.greeleyschools.org

Nutrition Services

(970) 348-6600
[Nutrition Services homepage](#)

Greeley-Evans Transit

(970) 350-9285
www.greeleyevanstransit.com

Early College Academy

5590 W 11th Street
Greeley, CO 80634
(970) 348-5800
www.greeleyschools.org/eca

Attendance Line

(970) 348-5800

ECA Administration Team

Kim Silva

Principal
ksilva@greeleyschools.org
(970) 348-5800

Jenipher Calkin

Student Life Coordinator
jcalkin@greeleyschools.org
(970) 348-5800

Ross Perkins

Assistant Director of High School Programs
ross.perkins@aims.edu
(970) 348-5800

Mindy Marshall

Senior Academic Advisor
mindy.marshall@aims.edu
(970) 348-5800

ECA CALENDAR AND BELL SCHEDULE



2021-2022
District Calendar

Important Dates

July 5 Holiday – District Closed
 August 2-4 New Professionals Academy
 August 5 Returning Teachers Report
 August 11 Professional Development Day
 August 12 Students grade 1-12 Report
 August 17 Kindergarten Students Report
 September 6 Holiday – District Closed
 September 27 No school for students
 AM: PTC Prep/PM: Conference
 October 11 No school for staff and students
 October 11 New Professionals Academy
 October 12 No School for students
 Professional Development Day
 November 22 No school for staff and students
 PTC Camp Day
 November 23-26 No school for staff and students
 November 25-26 Holiday – District Closed
 December 17 No school for students
 Elementary AM: Professional Development
 Elementary PM: Individual Plan
 Secondary: Prep
 December 20 No school for staff and students
 PTC Camp Day
 December 20- January 2 Winter Break
 December 23-24 Holiday – District Closed
 December 30-31 Holiday – District Closed
 January 3 No school for students
 Professional Development Day
 January 4 All Students Return
 January 17 Holiday – District Closed
 February 7 No school for students
 Elementary: AM PTC Prep/PM Conferences
 Secondary: Professional Development
 February 21 Holiday – District Closed
 March 14-18 Spring Break
 March 28 No school for students
 Professional Development Day
 April 25 No school for staff and students
 May 19 Last day for students
 May 20 Last day for teachers
 May 19-21 Graduation Days
 May 30 Holiday – District Closed

July 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

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						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1	Holiday - District Closed
◇	Students Report/Students Last Day
○	Vacation/Break – No school
△	New Professionals Academy
□	Teachers Report/Teachers Last Day
▽	Professional Development Day – No school
■	PTC Camp Day
◇	Elementary: AM PTC Prep/PM Conferences
◇	Elementary: AM PD/PM Plan
◇	Secondary: Prep

BELL SCHEDULE (21-22)



2021 - 2022 Early College Academy Bell Schedule

Monday*		Tuesday - Friday	
Period 1	8:45 - 9:32	Period 1	7:45 - 8:45
Period 2	9:37 - 10:24	Period 2	8:50 - 9:45
Period 3	10:29 - 11:17	Period 3	9:50 - 10:45
Period 4	11:22 - 12:09	Period 4	10:50 - 11:45
Lunch	12:09 - 12:39	Lunch	11:45 - 12:15
Period 5	12:44 - 1:31	Period 5	12:20 - 1:15
Period 6	1:36 - 2:23	Period 6	1:20 - 2:15
Period 7	2:28 - 3:15	Period 7	2:20 - 3:15

Early College Academy Hours

Office Hours 7:15am - 3:30pm

School Hours 7:45am - 3:15pm

GRADUATION REQUIREMENTS AND GRADE REPORTING

Units of Credit

Graduation from high school in Weld County School District 6 (WCSD6) is achieved through the earning of credits as specified in this policy. Credits for all high school courses and for graduation requirements will be awarded on a "unit of credit" basis. One "unit of credit" is equal to a year of instruction within a course. Partial units of credit may be allowed for students enrolling at times other than the beginning of a semester according to the time spent in the course and/or the content mastered. All partial credit must be approved by the principal.

Plan of Study

A plan of study is defined as courses to be taken during the 9th, 10th, 11th and 12th years of a student's educational experience that prepare for career aspirations. High school courses taken and given credit in middle school may be

counted toward high school graduation requirements (beginning with the class of 2018).

Requirements for High School Graduation (Board Policy IKF)

Minimum requirements for graduation from high school in the WCSD6 are twenty-two (22) units of credit in grades 9-12, including completion of specific subject area requirements and must also have received the recommendation of the high school principal for graduation.

Specific Subject Area Requirements

Specific course requirements will be defined in a student’s plan of study and will include, at a minimum, the following:

Language Arts ¹	4.0 Credits
Social Studies ²	3.0 Credits
Mathematics ³	3.0 Credits
Science ⁴	3.0 Credits
Physical Education ⁵	1.5 Credits
Electives ⁶	<u>7.5 Credits</u>
	22 Credits

1. Language Arts: 4 credits
2. Social Studies: 3 credits
 - .5 credit of Civics
 - 1 credit of US History
 - 1.5 credits of other social studies courses based on student’s plan of study
3. Mathematics: 3 credits based on ECA’s course offerings
4. Science: 3 credits based on ECA’s course offerings
5. Physical Education: 1.5 credits
 - 1 credit in Physical Education
 - .5 credit in Health
6. Electives: 7.5 credits based on ECA’s course offerings

Additional H.S. Graduation Requirements



Graduation Requirements

Greeley-Evans
WELD COUNTY SCHOOL DISTRICT 6

District 6 Graduation Credit Requirements

Language Arts 4.0 Credits

Social Studies 3.0 Credits
1 credit of US History and
.5 credit of Government

Mathematics 3.0 Credits

Science 3.0 Credits

Physical Ed 1.5 Credits
.5 Health

Electives 7.5 Credits

Beginning with the graduating Class of 2021...

To receive a high school diploma from Weld County School District 6, students must meet or exceed the district's academic standards by demonstrating college and career readiness on one or more of the following measure(s) as provided below in English and math or complete the requirements and goals as listed on a student's Individualized Education Plan (IEP), which may include modified academic standards (Effective with the class of 2021). This is in addition to the credit requirement.

Demonstration of Readiness in English	
Accuplacer assessment	Score of at least 62 on Reading Comprehension or 70 on Sentence Skills
ACT assessment	Score of at least 18 on English
ACT WorkKeys	Score of at least 3 (Bronze Level) on English
Advanced Placement (AP) AP Seminar AP Research	Score of at least 2 on AP US Government, AP US History, AP Psychology, AP Art History, AP Environmental Science, AP World History, AP European History, AP Literature and Composition, and/or AP Language and Composition
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31 on AFQT
International Baccalaureate (IB)	Score of 4 on SL or HL Language Arts, IB Biology, US History, and/or World History
SAT assessment	Score of at least 470 on English
Concurrent enrollment course	Grade of at least a (D) in an eligible English course such as LAN100 or above
Industry certificate	Career and Technical Education certificates as approved by the superintendent or designee
District Capstone	Implement district-wide by 2023

Demonstration of Competency in Math	
Accuplacer assessment	Score of at least 61 on Elementary Algebra
ACT assessment	Score of at least 19 on Math
ACT WorkKeys	Score of at least 3 (Bronze level) on Mathematics
Advanced Placement (AP)	Score at least 2 on AP Chemistry, AP Statistics, AP Calculus A/B, AP Calculus B/C, and/or AP Physics I or AP Physics II
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31 on AFQT
International Baccalaureate (IB)	Score of 4 on IB Math Study, IB SL or HL Math, IB Physics, and/or IB Chemistry
SAT assessment	Score of at least 500 on Math
Concurrent enrollment course	Grade of at least a (D) in an eligible Math course including MAT100 level or higher, or STAT100
Industry certificate	Career and Technical Education certificates as approved by the superintendent or designee
District Capstone	Implement district-wide by 2023

Colorado Higher Education Admission Requirements

Students planning to attend a four-year college or university in Colorado will need to complete the following classes in order to fulfill the Higher Education Admission Requirements. In addition to the Higher Education Admission Requirements, students must also meet the **Admission Eligibility Index**.

Meeting the Higher Education Admissions Requirements does not guarantee admission to a four-year public institution. Colleges and universities may have additional requirements.

We encourage EVERYONE to adhere to HEAR-Colorado's Higher Education Admission Requirements to ensure the opportunity for college admission.

Academic Area*	
English**	4 years
Mathematics <small>(Must include Algebra I, Geometry, Algebra II or equivalents)***</small>	4 years
Natural/Physical Sciences <small>(two units must be lab-based)***</small>	3 years
Social Sciences <small>(at least one unit of U.S. or world history)</small>	3 years
Foreign Language	1 year
Academic Electives****	2 years

Requirements for Associate of Arts (A.A.) at Aims Community College

Minimum requirements for graduation from Aims Community College are sixty (60) credits. In addition to sixty credit hours, students must maintain a minimum 2.0 GPA at Aims in order to earn the A.A. degree. Students must earn a grade of “C-” or better in Aims courses in order to transfer credits to another institution. Specific course requirements will be defined in a student’s plan of study and will include, at a minimum, the following:

Communication	9.0 Credits Hours
Arts & Humanities	9.0 Credits Hours
Behavioral & Social Science	9.0 Credits Hours
Mathematics	3.0 Credits Hours
Physical & Life Science	8.0 Credits Hours
Electives	<u>22 Credits Hours</u>
	60 Credits Hours

Grade Reports

It is essential for parents/guardians to be kept fully informed of their student's progress in school. Regularly updated grades are available on the parent portal of Infinite Campus, and those, combined with parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. This process is designed to continually inform students and their parents of their academic standing and provides a basis for bringing about change in student performance if such change seems necessary.

Quarter System (2020-2021 Only)

~~Due to COVID considerations, ECA has shifted to a quarter system for the 2020-2021 school year only. Any reference to “semester” in this handbook should be interpreted as referring to a quarter for this year only.~~

Decelerated (Year-long) Aims Course Grade Calculation

In year-long Aims Community College courses (American Government – POS 111, Spanish Language II – SPA 112, Spanish and US History Since Civil War – HIS 122, Advanced Academic Achievement-AAA109, and Composition and Reading-CCR 902) students will be awarded high school and college grades at different intervals.

- For the purposes of Weld County District 6 grade reporting, the fall and spring semesters will be reported separately as two different classes. These reports will be made in December and May.
- For the purposes of Aims Community College grade reporting, one grade will be reported in May. This grade will be cumulative to the entirety of the course (August – May). Specifics about grade calculation will be published in each course’s respective syllabus. Due to the calculation involved, it is possible that students may receive three different grades. (Example: A “D” reported for Semester 1, a “B” reported for Semester 2 and a “C” reported as an overall Aims grade.)

Semester-long Aims Course Grade Calculation

Aims Community College courses that are held over the course of one semester (not decelerated) will report identical grades to both Weld County District 6 and Aims.

Semester Reports

Student’s grades (A, B, C, D, or F) are directly related to student mastery of academic course requirements and other criteria as determined by the teacher. They are permanent and do become part of the transcript. Coded comments can also accompany the semester grade. Semester grades are computed and based upon all work and mastery of academic course requirements as of the last day of the semester. Any retesting for work in the last two weeks of each semester

will be completed on or before the last day of the semester as determined by the teacher.

Grade Reports/Progress Reports

All students and parents are encouraged to regularly check student grades using the Infinite Campus grading system via the student or parent portal. Students are able to access final grades in their Aims Community College classes through the myAims student portal.

Aims Academic Standards Policy - ECA

Degree/certificate-seeking students must maintain satisfactory academic progress. To remain in good standing, students must achieve a minimum cumulative and term grade point average (GPA) of 2.00 for all attempted undergraduate level courses.

Students who fail to maintain satisfactory academic progress shall be placed on academic probation. Probationary students who do not show progress toward good standing in the first term of their probation will be placed on multiterm probation. Students who do not show progress toward good standing in the subsequent term will be placed on academic suspension and will not be allowed to continue taking college courses. This may impact your ability to complete Early College Academy's blended academic program, which includes earning your high school diploma by completing college courses.

Requirements as Applied to Students with Disabilities

To be eligible for a high school diploma, identified students with disabilities must meet objectives, appropriate for them, as determined by the Staffing/Individual Education Program (IEP) Committee. The IEP goals and objectives will reflect modifications of the regular curriculum.

For Aims courses, appropriate accommodations may be provided on an individual basis and are based on documentation from a qualified professional verifying the existence of the condition and describing the effect of the disability on the student's ability to access the educational process. In order to qualify for reasonable academic accommodations for Aims courses students must contact ECA's academic advisor who will work with Disability Access Services (DAS) at Aims Community College.

Foreign Exchange Students

Foreign students sponsored by an approved foreign exchange program (J-1) will not graduate from a WCSD6 high school and will not participate in graduation ceremonies.

General Requirements for High School Enrollment

Students in grades 9 and 10 must be scheduled in courses every period of the day (four periods for 20-21 only). Students in grades 11 and 12 may have less than four courses depending on the number of college credit hours they are enrolled in on their course schedule. In all grades, students may not exceed full time status. Extenuating circumstances will permit exemptions to these course load requirements and limitations as determined by the building principal or designated administrator.

ATTENDANCE POLICY

District Attendance Policy

Significant learning is provided daily for all students in every district classroom. This educational opportunity is the result of in-class participation and quality classroom instruction. The benefits of this experience cannot be fully replaced. Consequently, regular and punctual attendance is an important criterion for success in school and absences are detrimental to effective learning. Each student in the district is required to attend school daily as established by the calendar determined annually by the Board and in compliance with state law. Unauthorized absences shall be subject to disciplinary action as outlined in accompanying procedures. A cooperative effort between the student, parent, district

and the community regarding attendance fosters a positive educational experience. Therefore, the following goals and guidelines have been developed to establish good attendance habits at an early age. These habits will positively transfer with the students and their parents/guardians as the student progresses through the district's educational program and beyond the scholastic setting.

Excused absences

Excused absences are defined as any absence from school due to temporary illness or injury and any other reason deemed acceptable by the school administrator. In general, prior notice of absence from the student's parent/guardian is required and the school administrator may require verification, such as a physician's statement, when appropriate. All absences must be reported within 48 hours. Absences can be reported 24 hours a day by calling (970) 348-5800.

The following shall be considered excused absences:

- A student who is temporarily ill or injured or whose absence is approved by the administrator of the school of attendance on a pre-arranged basis. Pre-arranged absences shall be approved for appointments or circumstances of a *serious nature only* that cannot be taken care of outside of school hours. Approval for a pre-arranged absence(s) may necessitate a parent conference.
- A student who is absent for an extended period due to physical, mental or emotional disability. Medical documentation may be required.
- A student who is pursuing a work-study program under the supervision of the school.
- A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
- A student who is suspended or expelled.

Students who are feeling ill are encouraged to stay home and participate in classes remotely.

COVID-19 Related Absences

We need you to keep your child home if your child or someone in your home is showing one of these *major symptoms of COVID-19*:

- Feeling feverish or having chills or a temperature of 100.0 F or greater
- New or unexplained persistent cough
- Shortness of breath or difficulty breathing
- Loss of taste or smell

In addition, please keep your child at home and contact your child's healthcare provider if they, or someone in your home is experiencing two or more of these *minor symptoms*:

- Sore throat
- Runny nose or congestion
- Muscle or body aches
- Headache
- Fatigue
- Nausea or vomiting
- Diarrhea

If your student is sick with symptoms of COVID-19, you need to call your doctor or clinic and get the child tested as soon as possible.

Unexcused Absences

An unexcused absence is defined as an absence that is not covered by one of the foregoing exceptions. Additionally, an unexcused absence shall be recorded if a student leaves school or leaves a class without permission of the teacher or school administrator. Each unexcused absence shall be entered on the student's record. The parent/guardian of the student receiving an unexcused absence shall be notified of the unexcused absence by the district either orally or in

writing. In accordance with law, the district may impose academic penalties that relate directly to classes missed while unexcused. Penalties may include a warning, school detention or in-school suspension. Academic penalties, out-of-school suspensions or expulsion shall not be imposed for any unexcused absence. The maximum number of unexcused absences a student may incur before judicial proceedings are initiated to enforce compulsory attendance is 10 during any calendar year or school year.

Tardiness

Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties shall be imposed for excessive tardiness. The student's parent/guardian shall be notified of all penalties regarding tardiness. In an unavoidable situation, a student detained by another teacher or administrator shall not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers shall honor passes presented in accordance with this policy.

Make-up Work

Make-up work shall be provided for any class in which a student has an excused absence unless otherwise determined by the building administrator. It is the responsibility of the student to pick up any make-up assignments permitted on the day returning to class. Make-up work shall be allowed following an unexcused absence or following a student's suspension from school with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. Time allowed for make-up work is determined by individual instructor classroom policies.

Extended Absences

In the event that a student must be absent from school for an extended period of time, the student must pick up an "Early College Academy Pre-Arranged Absence Form" from the front desk. This form must be signed by each of the student's teachers so that he/she is notified of the upcoming absence and so that he/she can assign any necessary homework to cover the dates of absence. The completed form must be signed by a parent and school administrator and returned at least 48 hours prior to the planned absence.

Attendance Plan and Attendance Court

When a student has reached four absences from school in any month or ten absences during any school year, the school shall either require a meeting or other form of communication between the student's parent/guardian and appropriate school personnel to review and evaluate the reasons for the student being habitually absent from school. A plan may be developed for the student with the goal of assisting the student to remain in school. When practicable, the student's parent/guardian may participate with school personnel in the development of the plan. The district may require suitable proof regarding the above exceptions, including written statements from medical sources. When the district is aware that criteria exist to designate a student as habitually truant, the district shall refer the students and his or her parent/guardian to the Weld County Judicial System, Youth and Family Connections and/or the Weld County District Attorney's Juvenile Diversion Unit.

Weather Closures

Check the District's [website on weather/closures](#)

STUDENT BEHAVIOR AND DISCIPLINE

Student Code of Conduct

District 6 expects all students to behave appropriately for an educational environment and follow school rules. All schools are expected to establish behavior guidelines as defined in the school's positive behavior intervention and support (PBIS) plan. Any behavior that disrupts the learning environment, and/or is detrimental to the safety and welfare of other students or staff is subject to disciplinary action. The principal or designee may apply disciplinary consequences including suspension or a recommendation for expulsion for any student who engages in one or more of

the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event.

Consequences for inappropriate behavior are contained in the following chart which is used in all schools. The school's responses to inappropriate behaviors are subject to change by the direction of Weld County District 6 Board of Education. Prior to the imposition of a consequence, the student will be informed of the behavior for which the consequence is being imposed and will have some opportunity to explain their side of the story. Students using Internet must abide by the provision of the District 6 Technology User Agreement and Colorado Revised Statute 18-5.5-101 and 18.5.5-102 (also Title 17, USC Section 102). Copies are available upon request. For students identified as disabled and on an Individual Education Plan, please refer to policy/procedure JK*-2. Please note that any infraction marked with an asterisk (*) may involve school police resource officer or local law enforcement agency. CCS means community/campus service and suspension can be in-school (ISS) or out-of-school (OSS). In addition, certain infractions will be reported to Aims Community College's campus safety team and Dean of Students. Students then may be subject to the Aims Community College disciplinary process in addition to other consequences or investigations.

Consequences for Inappropriate Behavior – Secondary School Level

The following consequences apply to behavior on campus, in school vehicles and at school activities and events.

BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	REPEAT OFFENSES
*Possession/use of drugs or other controlled substances or possession/use of drug paraphernalia. <u>Behavior will be reported to Aims Community College</u>	School counseling and 3 day school suspension.	School counseling, 5 day suspension, recommendation for evaluation and treatment program or recommendation for expulsion.	School counseling, 10 day suspension, recommendation for evaluation and treatment program or recommendation for expulsion.
*Sale/distribution of drugs or other controlled substances. <u>Behavior will be reported to Aims Community College</u>	School counseling, 10 day suspension, and recommendation for expulsion.	School counseling, 10 day suspension, and recommendation for expulsion.	School counseling, 10 day suspension, and recommendation for expulsion.
Smoking/chewing or use of tobacco or nicotine products including but not limited to e-cigarettes, vaporizers or accessories.	School counseling, warning, and/or CCS.	School counseling and 1 day suspension.	School counseling and 3 day suspension.
*Possession/use of a weapon as defined by Colorado Revised Statutes. <u>Behavior will be reported to Aims Community College</u>	10 day suspension and recommendation for expulsion.	10 day suspension and recommendation for expulsion.	10 day suspension and recommendation for expulsion.
Any act which disrupts the normal educational process.	School counseling, loss of privileges, community/campus service (CCS) or suspension or expulsion, depending on the severity of the offenses.	School counseling, loss of privileges, community/campus service (CCS), or suspension or expulsion, depending on the severity of the offenses.	School counseling, loss of privileges, community/campus service (CCS) or suspension or expulsion, depending on the severity of the offenses.
Disrespectful behavior.	School counseling, warning,	School counseling, CCS, or 1-3	School counseling and 3-5 day

	and/or CCS.	day suspension.	suspension.
Disruption of class.	School counseling, warning, and/or CCS.	School counseling, CCS, or 1-3 day suspension.	School counseling and 3-5 day suspension.
Insubordination/refusal to follow a reasonable request of a staff member.	School counseling, CCS, or 1-3 day suspension.	School counseling, CCS, or 3-5 day suspension.	School counseling, 5 day suspension and recommendation for expulsion.
*Possession of or setting off fireworks or other incendiary devices.	School counseling and 1-2 day suspension.	School counseling and 3-5 day school suspension.	School counseling and 5 day suspension.
*Possession or use of a weapon or other article to cause bodily harm. <u>Behavior will be reported to Aims Community College</u>	School counseling, 3-5 day suspension, and/or recommendation for expulsion.	School counseling, 10 day suspension and/or recommendation for expulsion.	School counseling, 10 day suspension and/or recommendation for expulsion.
Continual defiance/habitually disruptive.	School counseling, 3-5 day suspension and behavior plan.	Per pyramid plan.	Per pyramid plan.
Continual tardies.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.
Endangering health, welfare or safety of others. <u>Behavior will be reported to Aims Community College</u>	School counseling, loss of privileges, community/campus service (CCS), or suspension or expulsion, depending on the severity of offenses.	School counseling, loss of privileges, community/campus service (CCS), or suspension or expulsion, depending on severity of offenses.	School counseling, loss of privileges, community/campus service (CCS), or suspension or expulsion, depending on severity of offenses.
*Fighting (mutual combat, including self defense). <u>Behavior will be reported to Aims Community College</u>	School counseling and 3 day school suspension.	School counseling and 5 day suspension.	School counseling, 10 day suspension, and recommendation for expulsion.
*Inappropriate driving on or around campus.	Referral to Greeley Police Department and loss of driving privileges, depending on severity.	Referral to Greeley Police Department and loss of driving privileges, depending on severity.	Referral to Greeley Police Department and loss of driving privileges, depending on severity.
*Intimidation or threatening of a staff member. <u>Behavior will be reported to Aims Community College</u>	School counseling and 1-5 day suspension.	School counseling, 10 day suspension, and recommendation for expulsion.	School counseling, 10 day suspension, and recommendation for expulsion.
*Threatening another student. Behavior will be reported to Aims Community College	School counseling, CCS, or 1-3 day suspension.	School counseling and 3-5 day suspension.	School counseling and 5 day suspension.
*Vandalism or defacing/ destruction of other's personal property.	School counseling and 3-5 day school suspension with restitution or recommendation for expulsion depending on	School counseling and 3-5 day school suspension with restitution or recommendation for expulsion depending on severity of the offense.	School counseling, 10 day suspension and recommendation for expulsion, with restitution.

	severity of the offense.		
*Verbal abuse, bullying, harassment, sexual harassment of a student. <u>Behavior will be reported to Aims Community College</u>	School counseling, parent contact, or 1 day suspension.	School counseling and 3 day suspension.	School counseling and 3-5 day suspension.
*Vandalism or defacing/ Destruction of school property. <u>Behavior will be reported to Aims Community College</u>	School counseling and/or 1-3 day ISS or OSS suspension with restitution or recommendation for expulsion depending on severity of offense.	School counseling and/or 3-5 day ISS or OSS suspension with restitution or recommendation for expulsion depending on severity of offense.	School counseling, 10 day suspension, and recommendation for expulsion with restitution.
Public nuisance – Example: a) profanity; b) unsafe driving on or around school property; c) others as interpreted by the Administration, which cause unnecessary inconvenience to others or to normal routine; d) distasteful display of affection.	School counseling, community/campus service (CCS) or suspension.	School counseling, community/campus service (CCS) or suspension.	School counseling, community/campus service (CCS), or suspension.
*Trespassing (unauthorized presence on a District 6 facility while under suspension).	School counseling and 3-5 day suspension.	School counseling and 5 day suspension.	School counseling, 10-day suspension and recommendation for expulsion.
*Unauthorized presence on or in the vicinity of another school campus.	School counseling and/or 1 day suspension.	School counseling and 1-3 day school suspension.	School counseling and 5 day school suspension.
*Verbal abuse or obscenities toward staff. <u>Behavior will be reported to Aims Community College</u>	School counseling and 1-3 day suspension.	School counseling and 3-5 day suspension.	School counseling, 10-day suspension and recommendation for expulsion.
Any action that affects the networking system that results in the disruption of the educational process.	3 day suspension with computer time limited to when the student is scheduled for a computer class.	3 day suspension time with total computer restrictions.	10 day suspension and recommendation for expulsion.
Changing, deleting, or modifying the operating systems of computers. <u>Behavior will be reported to Aims Community College</u>	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use.
Cheating on a class assignment or activity.	See Academic Integrity Policy	See Academic Integrity Policy	See Academic Integrity Policy
Dishonest/deceitful behavior.	School counseling, CCS, and 1-3 day suspension.	School counseling, CCS, and 3 day suspension.	School counseling and 5 day suspension.
Downloading or accessing profane, obscene, racially offensive, threatening, subversive,	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a	Permanently restricted from computer use.

or illegal material. <u>Behavior will be reported to Aims Community College</u>		computer class.	
Loading or installing any unauthorized software, including games.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use.
Failure to attend detention.	School counseling, teacher assigned double detention, CCS, and suspension.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.
*Gang activity/apparel/paraphernalia.	School counseling, suspension or recommendation for expulsion.	School counseling, suspension or recommendation for expulsion.	School counseling, suspension or recommendation for expulsion.
*Off campus crimes of violence where charges or a petition has been filed in district court. <u>Behavior will be reported to Aims Community College</u>	School counseling, 10 day suspension and recommendation for expulsion.	School counseling, 10 day suspension and recommendation for expulsion.	School counseling, 10 day suspension and recommendation for expulsion.
*Physical abuse/assault of a staff member. <u>Behavior will be reported to Aims Community College</u>	School counseling, 10 day suspension and recommendation for expulsion.	School counseling, 10 day suspension and recommendation for expulsion.	School counseling, 10 day suspension and recommendation for expulsion.
*Physical abuse/assault of a student. <u>Behavior will be reported to Aims Community College</u>	School counseling, 3 day school suspension, or recommendation for expulsion.	School counseling, 5 day suspension and recommendation for expulsion.	School counseling, 10 day suspension and recommendation for expulsion.
*Theft.	School counseling and 3-5 day school suspension with restitution.	School counseling and 5 day school suspension with restitution.	School counseling, 10 day suspension, and recommendation for expulsion, with restitution.
Truancy from class.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.
Unexcused tardy.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.	School counseling, CCS, and suspension.
Using any person's login name or password other than his or her own.	Parents notified, a warning given, and restricted use of computers for 3 days.	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use.
*Using e-mail, social media, cell phones, or other electronic devices for purposes of intimidation, threats, or harassment. <u>Behavior will be reported to Aims Community College</u>	E-mail privileges suspended, 1-3 day suspension.	Permanently restricted from computer use, 3-10 day suspension based on severity.	10 day suspension and recommendation for expulsion.
Using e-mail for purposes that interfere with the instructional	Parents notified, a warning given, and restricted use of	Time limited to use of computers only when the	Permanently restricted from computer us.

process. (E-mail is not private and may be monitored by district personnel.)	computers for 3 days.	student is scheduled in a computer class.	
*Vandalism – malicious intent to harm and destroy data. Uploading or creation of viruses. <u>Behavior will be reported to Aims Community College</u>	Time limited to use of computers only when the student is scheduled in a computer class.	Permanently restricted from computer use, 3-10 day suspension based on severity.	10 day suspension and recommendation for expulsion.

Parent Handbook Addendum: Fall 2020 (COVID-19 Supports)

District 6 is committed to ensuring all students are prepared for their future. As we plan for reopening schools in August 2020, the District 6 Mission and Vision are at the core of every decision we make. We know that school closures due to COVID-19 have had a large impact on our students, families and community. Based on survey feedback, we know the majority of our families are ready to get back to in-person learning this fall. While we know we cannot mitigate every risk, through thoughtful and careful planning, we believe we can safely bring students and staff back to in-person learning in August. We are continuing to take guidance from the Colorado Department of Education (CDE), the Colorado Department of Public Health and Environment (CDPHE), and the Centers for Disease Control and Prevention (CDC).

This fall, families can choose to participate in Online Learning or In-Person Learning. No matter which option is best for your family, we promise to engage, nurture and support students through this phase of their education. These values steer our work:

- *Our students come first.* In all our planning, we make decisions based on what is best for our students.
- *We provide safe, secure and healthy schools.* We have listened to the experts and take the health guidance to heart. We have a highly qualified team who have and who continue to build protocols to reduce the risk of COVID-19 transmission when students return to in-person learning.
- *We promote access, opportunity and choice.* While the majority of families want in-person learning, we know that this is not the right choice for all families which is why there will be an online learning option.
- *We commit to excellence, innovation and continuous improvement.* We have had to think outside of the box and innovate to educate students through the pandemic. We will continue to keep up to date with expert guidance and make adjustments when necessary.

Considerations for Reopening School in August 2020

~~District 6 believes that teaching students in-person is important for the wellness of our students and families. As we reopen schools this fall, the health and safety of our students and staff is our number one priority. Using the following guiding principles, we will be able to minimize the risk to students, staff and the public.~~

Guiding Principles

- Prioritize the safety and wellbeing of students, staff, and community
- Minimize the risk of infection
- Ensure that we can identify and contact anyone who has been in close contact with individuals who have been infected
- Open schools as close to “typical” as possible to provide familiarity and stability for our students and families; understand that the school year will not be “business as usual” and maintain flexibility to respond as needed
- Provide parent choice to enroll their children for either in-person or full-time online (remote) learning

- Maintain appropriate physical distancing and reduced group size/capacity loads in each classroom and/or building, to the extent possible
- Support and accommodate those students with unique learning needs (including English language learners, students with disabilities, and gifted students) who might face barriers in accessing their in-person, remote, or online learning environment.

While we cannot guarantee that your child won't get COVID-19, we will continue to put safety procedures in place for all of our students, families, and staff. Some of those procedures include:

- Cohorting students to the smallest reasonable number of students, allowing them to participate in school, but limit the number of other students that they have daily contact with to protect all students.
- Face covering wearing will be exercised by students and staff.
- Social distancing will be in place to the best of our ability in each classroom. We have removed some items from classrooms to create the largest space possible for us to spread students out within the classroom.
- Taking temperatures of all staff and students when they first arrive at school. This will allow us to isolate anyone with a fever prior to them interacting with other students and staff.
- Issuing devices to all students so that we can support learning in classrooms or remotely if the need arises.
- Implementing additional disinfecting procedures throughout all schools.

Parent and Student Commitments

Knowing this context and in order to keep our students and staff safe, we expect families and students to commit to the following actions:

- Wear face coverings when at school, including on the bus
- Stay in the student cohorts while at school.
- Follow staff directions as they take student temperatures each morning.
- Keep good care of the computer that is checked out to each student.
- Keep student home from school if they show any illness symptoms.
- Student will stay on campus during the school day.

Consequences/ Discipline for Inappropriate Student Conduct

Failure to comply with any school guidelines, state laws, or school board policies may lead to disciplinary measures. Such disciplinary measures may include, but are not limited to administrative conferences, parent conferences, detention, restitution, loss of privileges, suspensions and/or expulsions and criminal charges

Student Dress Code

A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to encourage school pride and unity, and thereby help students concentrate on schoolwork, reduce discipline problems, and improve school order and safety. The Board recognizes that students have a right to express themselves through dress and personal appearance; however, students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom, to the educational process, to the environment or to the maintenance of a safe and orderly school, that presents health or safety concerns, or that contains lettering or symbols that are obscene or profane. Any student deemed in violation of the student dress code shall be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. In this case, there shall be no further penalty. This dress code has been endorsed and supported by the District 6 Council of Student Representatives.

Greeley-Evans School District 6 Non-Negotiable Universal Student Dress Code Expectations

1. Any clothing item or accessory that causes a disruption to school safety, personal safety and/or the learning

environment may result in discretionary intervention by school administrators.

2. Tattoos, clothing or accessories that display drugs, including any marijuana reference, sexual innuendos, inappropriate language, alcohol, tobacco products, violence, weapons or gang connotations are not permitted. Tattoos displaying any of these must be covered at all times.
3. No hats permitted inside of the school building during the school day. If “hoodies” are worn, the hood may not be worn inside of the school. (Religious headwear exceptions.)
4. Sunglasses or dark glasses, absent a verified medical condition, are not to be worn or displayed inside of the school building.
5. Trench coats are not permitted anywhere on school property.
6. Soled shoes or sandals must be worn at all times. (For example, no “bedroom” slippers or similar footwear.)
7. No exposed undergarments, inappropriately sheer, tight or low-cut clothing that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back, breasts or cleavage.
8. No shaved or notched eyebrows. (Absent a verified medical condition.)
9. No red or blue unnatural hair color, belts or shoelaces.
10. No clothing or belt buckles that display the numbers 13, 14, 18, 31, 41 or 81.
11. No solid red or solid blue shirts. (Other than designated school uniforms.)
12. No red or blue “Dickies” or “Southpole” brand pants, shorts or shirts.
13. No red or blue bandana or any color bandana that is draped on clothing or hanging out of a pocket.

Exceptions: Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored, extra-curricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by administration.

Note: Greeley-Evans School District 6 Non-Negotiable Universal Student Dress Code Expectations has been endorsed and supported by the D6 Council of Student Representatives.

Bullying Prevention and Education

Bullying behavior can have a negative effect on the school climate and can lead to more serious behaviors affecting the health, safety, and welfare of students. The Board supports a secure school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable. Bullying is the use of coercion to obtain control over another person or to be habitually cruel to another person. Bullying can occur through written, verbal or electronically transmitted expression or by means of a physical act or gesture. Bullying is prohibited on district property, at district or school-sanctioned activities and events, when students are being transported in any vehicle dispatched by the district or one of its schools, or off school property when such conduct has a connection to school or any district curricular or non-curricular activity or event. A student who engages in any act of bullying is subject to appropriate disciplinary action, including suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern of the bullying behavior, if any, shall be considered when disciplinary decisions are made. Instructors who observe or become aware of bullying shall take appropriate steps to intervene and/or report such behavior to the school principal. Parents and students who become aware of bullying are encouraged to report it to the school principal. The school principal shall take appropriate steps to educate students about ways to prevent bullying.

Aims Community College Student Code of Conduct

Our students have the unique opportunity to be students at both District 6 and Aims Community College simultaneously. This means that students at Early College Academy have access to resources on the Aims campus, including but not limited to, the Physical Education & Recreation Center (PERC), Learning Commons (Library and Writing Center), College Center, laboratories, etc. Accordingly, students are expected to adhere to the college Student Code of Conduct, all college rules, and regulations and policies. More information is available in the Aims Community College Student

Planner/Handbook and the complete Aims Student Code of Conduct is available [here](#).

Highlighted below are relevant segments from the Aims Student Code of Conduct. The following types of conduct will be reported to officials at Aims Community College for disciplinary action.

Conduct Causing Disruption or Obstruction of College Operations, Activities, or Functions

- a. Leading or inciting others to materially and substantially disrupt scheduled activities at any location on the college campuses.
- b. Substantial disruption or obstruction of teaching, research, administration, or other college activities including its public service functions on or off campus or other authorized activities on campus.
- c. Material or substantial disruption of any activity or event sponsored by the college or an organization either on or off campus.
- d. Obstruction of ingress to or egress from any college building or facility.
- e. Obstruction of the free flow of pedestrian or vehicular traffic on campus.
- f. Obstructing or failing to comply with the directions of a security official, firefighter, or college official in the performance of his or her duties on the Aims Community College campuses, or at any activity or event sponsored by the college, or at an organization of the college.
- g. Using obscene language in the classroom or directed to any college employee.

Conduct Involving the Use of a Controlled Substance, Alcohol, or Tobacco

- a. Students are prohibited from selling, representing they are selling, dispensing, or representing that they are dispensing, possessing, distributing, using, abusing, or being under the influence of alcohol, marijuana, or any other controlled substance while on campus or at a college-sponsored event, whether or not on campus.
- b. The use of all tobacco products is prohibited in all buildings owned and operated by the college. This includes smoking/vaping using cigarettes, electronic cigarettes, cigars, pipes, hookahs, or any other smoking product as well as dip, chew, snuff, snus, and any other smokeless tobacco product. Tobacco use is prohibited on walkways and within 15 feet of building entrances per College Procedure 3-725A.
- c. The use or possession of marijuana including medical marijuana used or possessed under Colorado Constitution Article 18, Section 14 is strictly prohibited on all college property. In addition, the state constitutional amendment authorizing individuals over the age of 21 to recreationally use marijuana (“Amendment 64”) does not change this prohibition or authorize a student to use marijuana. Federal law, including the Drug Free Schools Act, prohibits the presence or use of drugs, including marijuana. Thus marijuana use or possession, even if in compliance with Amendment 64, is prohibited on campus.
- d. The use of a prescription medication other than by the person to whom it is prescribed and in accordance with the prescription is prohibited.
- e. Misuse of legal substances including use of general products as intoxicants or “means to get high”; and inhaling or ingesting a substance (including but not limited to nitrous oxide, glue, paint, gasoline, solvent, etc.) other than in connection with its intended purpose is prohibited.

Reference to District 6 handbook and board policy [ADA](#)

Conduct Causing or Threatening Harm or Injury to Other Persons

- a. Engaging or attempting to engage in any act for the purpose of injuring, threatening to injure, or unreasonably alarming a member of the college including but not limited to physical abuse, verbal abuse, threats, intimidation, harassment, or coercion.
- b. Engaging in or attempting to engage in any act for the purpose of unreasonably interfering with the work, education, or the environment or activities surrounding the work or education of any member of the campus community.
- c. Using obscene language to verbally abuse any member of the campus community.
- d. Any disparaging comment, epithet, slur, insult, derogatory opinion, or other expressive behavior concerning age, race, color, religion, sex, gender identity and/or gender expression, sexual orientation, national origin, political

affiliation, disability, veteran status, or any other personal characteristic of an individual or group in such a manner as to exhibit a pattern of abuse, to create a hostile environment, or to provoke a violent reaction or a perception of threat directed toward any member of the college community.

- e. Conduct which is disorderly, lewd or indecent.
- f. Stalking, defined as a course of conduct (two or more acts) directed at a specific person that would cause a reasonable person to fear for her/his safety or to suffer substantial emotional distress. Stalking may take many forms including where the individual directly/indirectly or through third parties by any action, method, device, or means follows, monitors, observes, surveils, threatens, or communicates to or about a person or interferes with a person's property.
- g. Bullying, defined as severe, aggressive behavior likely to intimidate or intentionally harm, control, or diminish another person physically or mentally.
- h. Cyberbullying occurs when an individual is tormented, threatened, harassed, humiliated, embarrassed, or otherwise targeted by another person using the Internet, interactive and digital technology, or mobile phone.
- i. Carrying, bringing, using or possessing any dangerous weapon (as defined in this procedure under B5) on campus or at any college sponsored activity subject to Colorado State Law.
- j. Participating in, making claims of, or claiming responsibility for terrorist activity (such as threats of bombs, biological weapons, et.al.), whether in fact or as a hoax.

Sexual Misconduct

- a. Any sexual misconduct which includes the following:
 - i. **Non-Consensual Sexual Contact.** Any intentional sexual touching however slight with any object by a person upon another person that is without consent and/or by force.
 - ii. **Non-Consensual Sexual Intercourse.** Any sexual intercourse however slight with any object by a person upon another person that is without consent and/or by force.
 - iii. **Sexual Exploitation.** Violating the sexual privacy of another or taking unjust or sexual advantage of another without consent and when such behavior does not otherwise constitute sexual assault.
 - iv. **Sexual Harassment.** Unwelcome verbal or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive that it unreasonably interferes with, denies, or limits someone's ability to participate in or benefit from the college's educational programs and/or activities and may be based on power differential (including but not limited to quid pro quo), the creation of a hostile environment, and/or retaliation. Sexual harassment can include, but is not limited to, unwelcome sexual advances, requests for sexual favors, touching of a sexual nature, making sexual comments, jokes, gestures, writing graffiti, displaying or distributing sexually explicit drawings, pictures, or written materials, calling others sexually charged names, spreading sexual rumors, rating others on sexual activity or performance, or circulating, showing, or creating emails or websites of a sexual nature.
 - a. **Quid Pro Quo.** Sexual harassment by a person having power or authority over another when submission to such sexual conduct is made either explicitly or implicitly a term or condition of rating, evaluating, or providing a benefit to an individual's educational performance.
 - b. **Hostile Environment.** Created when sexual harassment is severe, persistent, or pervasive and objectively offensive such that it unreasonably interferes with, denies, or limits someone's ability to participate in or benefit from the colleges' education programs.
- b. Intimate partner violence which includes the following:
 - i. **Domestic Violence.** Domestic violence is violence or a threatened act of violence committed by a person who is or has been involved in an intimate relationship with the person subjected to the violence.
 - ii. **Dating Violence.** Dating violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the person subjected to the violence. The existence of such a relationship shall be determined based on the parties' statements and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the

persons involved in the relationship.

Nondiscrimination

In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act, the Genetic Information Nondiscrimination Act of 2008, and Colorado law, Weld County School District 6, Greeley, Colorado, does not unlawfully discriminate against otherwise qualified students, employees, applicants for employment, or members of the public on the basis of disability, race, creed, color, sex, sexual orientation, marital status, national origin, religion, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

Complaint procedures have been established for students, parents, employees, and members of the public. The following person has been identified as the compliance officer and Title IX Coordinator for the district.

Assistant Superintendent of Human Resources, Annette Overton
1025 Ninth Avenue, Greeley, CO 80631
Phone: 970-348-6074
Email address: joverton@greeleyschools.org

ECA's PBIS POWER Matrix

Early College Academy is a PBIS (Positive Behavior Intervention System) school. Please see our POWER matrix below:

Early College Academy Positive Behavior Support Matrix

	Classrooms / Learning Commons	Common Areas Lobby, hallways, bathrooms	Lunch room	Outside / Parking lot / Bus stops	Activities / Clubs / AIMS/ Community
P ride	<ul style="list-style-type: none"> Be on time Be a good citizen Take on leadership opportunities Work to improve ECA and its programs Encourage peers 	<ul style="list-style-type: none"> Dress for success; follow District 6 dress code 	<ul style="list-style-type: none"> Leave areas better than you found them 	<ul style="list-style-type: none"> Value yourself Be a good citizen 	<ul style="list-style-type: none"> Attend school events and activities Get involved Be a good citizen
O wnership	<ul style="list-style-type: none"> Take advantage of Seminar, tutors, and after school study club time Take care of equipment Plan for the future Admit mistakes Set personal academic goals 	<ul style="list-style-type: none"> Preserve ECA property and equipment Report harassment and bullying Keep areas clean Support a safe environment 	<ul style="list-style-type: none"> Eat lunch in cafeteria Take responsibility for your actions Pay for food 	<ul style="list-style-type: none"> Report harassment and bullying Keep areas clean Support a safe environment Display a quality image of ECA 	<ul style="list-style-type: none"> Foster school spirit Support and encourage peers Represent positive image of ECA at community events
W ork	<ul style="list-style-type: none"> Produce quality work Strive for high achievement Be a passionate learner Push self to high-level thinking Actively participate in classes 	<ul style="list-style-type: none"> Utilize passing time effectively and efficiently 	<ul style="list-style-type: none"> Clear area of trash and food when you are finished eating 	<ul style="list-style-type: none"> Follow traffic laws and speed limits Operate and exit vehicle in safe manner 	<ul style="list-style-type: none"> Participate in extracurricular activities Reach out to community through service
E ffort	<ul style="list-style-type: none"> Meet deadlines and use class time productively Be a positive, contributing group member Utilize school resources Develop good study habits Get help from teachers 	<ul style="list-style-type: none"> Have positive social interactions 	<ul style="list-style-type: none"> Value others and their property 		<ul style="list-style-type: none"> Give your best effort
R espect	<ul style="list-style-type: none"> Treat others kindly Listen respectfully Use appropriate and positive language Use technology appropriately and responsibly Support an academic environment 	<ul style="list-style-type: none"> Maintain personal boundaries Value diversity Use good manners Keep public displays of affection appropriate to school setting 	<ul style="list-style-type: none"> Acknowledge & greet staff and students Use appropriate language and volume of voice Show gratitude to cafeteria staff 	<ul style="list-style-type: none"> Be considerate of neighboring businesses and public areas Park in designated areas 	<ul style="list-style-type: none"> Display good sportsmanship Foster healthy relationships with students from other schools

ACTIVITIES AND ATHLETICS

Clubs

Numerous clubs exist at Early College Academy. Student clubs require the supervision of an ECA staff member. Student clubs require at least seven interested members before requesting a staff supervisor. Club membership leads to the development of life long skills and impactful experiences. Through planning club activities students will develop their competencies in teamwork, volunteering, event planning, culture building, etc. Additionally students will meet others in school with similar interests and create lasting memories.

District 6 Athletics

Students benefit from opportunities to grow physically and intellectually through their experience in self-discipline and their contribution to team efforts made possible from competitive interscholastic sports activities. The interscholastic athletic program of this district shall be considered as an extracurricular part of the total school program. The Board shall

strive to achieve equity and variety with regard to the district's athletic programs. It is the Board's desire to engage as many students as possible in athletics and to offer programs that appeal to the district's diverse student population. All interscholastic sports and clubs and participants must follow Colorado High School Activities Association (CHSAA) policies and procedures.

Early College Academy students are encouraged to contact their neighborhood District 6 high school for more information about participating in any of the three athletic seasons. ECA students who participate in athletics must meet eligibility requirements as determined by the sponsoring high school.

Physical Examinations and Insurance

All students participating in grades 6-12 competitive athletics must have an annual physical examination, completed by a licensed medical doctor, at the student's expense or as provided by the Weld County Medical Society. Participation in athletics shall be contingent upon authorization from the examining physician. Before any student will be permitted to participate in any school sports activities, they must show proof of insurance. This insurance must be purchased or a waiver must be presented that absolves the school district of any liability for accidents. A student insurance program may be provided by the school district.

STUDENT SERVICES AND RESOURCES

Counseling and Advising

The ECA Counseling & Advising Department is student-centered and is designed to advocate for students and assist them in a number of ways during their development toward academic, career, and personal/social success.

Ms. Jenipher Calkin

jcalkin@greeleyschools.org

(970) 348-5800

- Course registration and academic advising for all students in Grades 9 & 10.
- Social/emotional counseling.
- 504 Plan support.
- ICAP/Naviance support.
- PSAT Testing Coordinator.

Mrs. Mindy Marshall

mindy.marshall@aims.edu

(970) 348-5800

- Course registration and academic advising for all students in Grades 11 & 12.
- College and career planning.
- Aims Community College admissions process & class registration.
- Aims Community College Disability Access Services liaison.
- SAT, ACT and Accuplacer Testing Coordinator.

GENERAL SCHOOL INFORMATION

Student Use of the Internet

Weld County School District 6 encourages students to use the Internet and electronic communications, such as e-mail, to help them with their schoolwork. Using the school computers and the Internet is a privilege, not a right. Students have no expectation of privacy when using the school's computers. Students shall use district computers and computer systems in a responsible, efficient, ethical, and legal manner. Students are expected to follow these rules:

- Use the Internet only when the teacher has given permission.
- Tell the teacher immediately if they unintentionally access inappropriate material while using the Internet or

electronic communications.

- Never log in with someone else's name and password.
- Never give others personal information while using the Internet or electronic communications unless specifically approved by the teacher or counselor.
- Never arrange face-to-face meetings with persons met on the Internet or through electronic communications.
- Do not use the internet or electronic devices to bully, harass, threaten, demean, or promote violence or hatred against another person or group of persons.
- Do not vandalize technology equipment or the district network. This will result in cancellation of privileges and may result in school disciplinary action and/or legal action.
- Only use licensed software provided by the school and not load any personal software onto the computer.

Reference to BOE policy [JS](#)

Use of cell phones/devices

Students may use PTDs as a designated tool for learning if authorized by the student's teacher. It is the student's responsibility to ensure that the PTD is turned off or placed in silent mode during unauthorized times.

Students' use of PTDs with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms, or any other location where such use could violate another person's reasonable expectation of privacy.

Students shall not use PTDs to engage in, promote or facilitate any other conduct that violates the student code of conduct, other Board policies or regulations, or state or federal law.

Reference: [JICJ](#)

Student Email

Greeley-Evans School District 6 and Aims Community College will provide a free email account for every student. Students will be required to complete and submit technology agreement. Acceptable use of email falls under the policy governing student use of the Internet and electronic communications. Policy JS states that no student shall access, create, transmit, retransmit, or forward material or information:

1. That promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons.
2. That contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings that are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex, or excretion.
3. That harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the district's nondiscrimination policies.
4. That uses inappropriate or profane language likely to be offensive to others in the school community.
5. That is knowingly false or could be construed as intending to purposely damage another person's reputation.
6. That contains personal information about themselves or others, including information protected by confidentiality laws.
7. Using another individual's Internet or electronic communications account without written permission from that individual.
8. That impersonates another or transmits through an anonymous remailer proxy.
9. Additional information on appropriate use of media can be found at <http://www.common sense media.org>.

Student Use of Laptop, Cell Phones and other Electronic Devices

Students may carry electronic communication devices but these devices must be silenced inside school buildings, on

school buses, at school-sponsored activities and on field trips. Electronic communication devices with cameras are prohibited in bathrooms or other locations where such operation may violate the privacy rights of another person. Ordinary use of electronic communication devices in school situations that disrupts and interferes with the educational process and is not acceptable. Electronic communication devices include cell phones, beepers, pagers, walkie-talkies, and any other telecommunications device that emits an audible signal, vibrates, or displays a message. The school/district shall not be responsible for loss, theft or destruction of personal electronic communication devices brought onto school property. It is highly recommended that these devices not be brought to school.

Each student will be issued an ECA laptop for education purposes. Students will be responsible for the appropriate use of the laptop according to the details outlined in the technology agreement form. The student is responsible for damage, loss, theft or destruction of the school issued laptop.

It is the student's responsibility to ensure that all electronic devices are turned off and out of sight during unauthorized times as determined by their instructor. Violation of policy and/or use that violates any other district policy shall result in disciplinary measures and/or confiscation of the electronic device. Confiscated devices shall be returned to the student only after a conference with the parent/guardian, student and school personnel. Repeated offenses will be addressed in accordance with the District 6 Behavior Consequence Matrix.

Fire Drills

Every school must have a minimum of 10 fire drills each school year. These drills are used to practice the orderly and safe evacuation of the building. At the sound of the fire alarm students and staff are to proceed to the nearest exit, leave the building, and gather at least **50 feet from the west side of the building.**

Hall Policy

In order to maintain a quiet learning environment students are not allowed to be in the halls other than passing periods. The building will open to students at 7:30am and students must go directly to their first period class. A staggered release will be used for end of the day dismissal. Students should go directly to the east or west main entrances and leave campus. No students will be allowed to stay on campus after 3:30pm. During the school day, students with NO scheduled class need to check in with the front desk for an assigned work location.

Lost and Found

All items found should be turned in to the Main Office. If you lose an item while at school, please check the Main Office to see if your lost item has been turned in. Periodically, items in the lost and found will be donated if not collected.

Breakfast/Hot Lunch

The school breakfast and hot lunch program is provided for the benefit of all students. Breakfast will be available for purchase before 1st period in a Grab 'n Go format at both the east and west entrances. Students will eat breakfast outside of the building prior to entering the building. All food must be consumed before heading to class. Students must pre-order their lunches from Nutrition Services by 10:00am each day via a link on the ECA website. Students will take their mask off to eat lunch and put them back on immediately after they finish eating. Deliveries from UberEats, Grubhub, etc. will not be allowed on campus. Microwaves and toaster ovens will not be available for students.

[Nutrition Services homepage](#)

Free and Reduced Lunch Information: link to [online application](#)

Parking

Parking on Early College Academy property is a privilege and not a right. Early College Academy requires all students driving on campus to have a current ECA Parking Permit. The Parking Permit allows the school administration to know that all of our students who park on campus have the proper license, registration and automobile insurance. The permit also helps us to locate the owners of vehicles quickly in a situation where a car is involved in an accident or is vandalized. Students are expected to park in the designated areas in the ECA parking lot. Parking in the lots of adjacent office buildings is not permitted. Additional information regarding parking rules and regulations can be obtained from the front desk.

In consideration of permission to park on District premises, each driver will release and agree to indemnify, defend and hold harmless the Greeley-Evans School District, its agents or employees from all theft, loss, costs, damages, injury, claims and causes of action whatsoever, arising out of or related to any negligent and/or intentional acts with respect to the presence or operation of your vehicle on district premises. It is important to understand the above statement of release and understand that failure to comply with the school policy with regard to parking may result in disciplinary action or towing at the owner's expense.

Student I.D. Cards

Students will be provided a school I.D. card for both Early College Academy and Aims Community College. Students must have their **ECA** school I.D. card accessible at all times during the school day. If a student's I.D. card is lost or destroyed, they will be required to purchase a replacement for \$5. Aims I.D. cards also serve as library cards and must be accessible anytime the student is on the Aims CC main campus. ECA school I.D. cards may be required for admission to any school function.

Closed Campus and Off-Campus Privileges

All D6 High Schools will be closed campuses this year. Students are required to stay on campus for lunch. Juniors and seniors with 2nd or 3rd period off may leave, with parent and admin permission, and must remain off campus for the duration of the off block and lunch. Students must check out at the front desk before leaving and must scan their temperature at the kiosk upon reentering the building.