



GREELEY-EVANS WELD COUNTY SCHOOL DISTRICT 6  
GREELEY WEST HIGH SCHOOL

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Design Advisory Group (DAG) Meeting #3 - February 12, 2020

**AP | HCM**  
DESIGN-BUILD TEAM

# DAG MEETING #3

## ATTENDEES

Tony Scott	GWHS Science,	ascott3@greeleyschools.org
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The goal of tonight's meeting was to present four design solutions for the new Greeley West High School building and site. These options include the process for phasing the new construction and sequence of demolition of existing building components. After presenting the four options, the DAG was divided into three groups to evaluate the options and eventually narrow down to the favorite two.

## GUIDING PRINCIPLES

Adele shared the guiding principles as a reminder of what the collective vision of the project is.

1. Design a School that Honors Tradition, Instills Pride, and Invites The Community
2. Plan for the Future with Flexibility Meeting Today's Needs plus Evolving Global Challenges
3. Provide a Variety of Student Spaces to Learn, Study, Share Culture, and Grow in Excellence
4. Foster a Collaborative, Inclusive Family in a School that is Safe and Sustainable
5. Celebrate Diversity

## AP|HCM TRADE PARTNER OPEN HOUSE

Chris notified the DAG that on Tuesday, February 18th the design build team will be hosting an open house for all interested local contractors. This will be held at Crabtree Brewing Company, 2961 29th Street in Greeley from 3:30 – 6:30 pm.

## PROJECT EMAIL

We have set up a project email and reminded the DAG about the Photo Safari homework assignment. Find three inspiring images that you would like to see in the new GWHS. Please include a simple explanation of what is inspiring about the images. We have extended this assignment until the next DAG on February 26th.

The address is: [gwhs@hcm2.com](mailto:gwhs@hcm2.com)

**SITE ANALYSIS**

Adele provided a brief review of the existing site and the conditions that have influenced the design solutions. This includes the flood way at the north end of the property, the existing school and outbuildings and the existing playfields.

**DESIGN OPTIONS**

Lyn presented the four design options including the phasing of each site. The phasing consists of an initial demolition and building phase, a second demolition and final building phase, and a final site construction phase.

**SCHEME A - CAMPUS HEART**

This locates the hub, media center and administration at the center of the school. Core subject classrooms and CTE are located to the south of the central entry. Electives, performing arts / music and physical education spaces located to the north of the central entry. Parking is located between the school and 35th Avenue along the front of the building.

**PROGRAM OF SPACES**

Adele provided a brief review of the program spaces and adjacency diagram. This included the color coding of the program spaces that is carried through in the design options. The adjacency diagram is a way to graphically identify which spaces will be located next to each other based on feedback from previous DAG meetings.

**CAMPUS HEART DAG FEED BACK**

- + Good face to 35th Avenue
- + Separate parking lots
- + Separate after hours entrance
- + Proximity to fields
- The layout feels chopped up
- Electives are detached from other classrooms
- Gym and theater are not adjacent to the hub
- Least desirable CTE configuration

Vote: No



**SCHEME B - LEARNING PORT**

This option locates three core subject classroom wings on the north side of the site, each wing is two stories tall. A centralized entry, hub and administration provides a direct connection from the outdoor entry to the playfields on the west. Adjacent to the hub to the south is physical education and performing arts / music. CTE is located along 24th Street to the east of performing arts. Parking is provided in four separate, smaller lots along the front of the building, with a curved drive loop accessing the school entry.

**LEARNING PORT DAG FEED BACK**

- + Drop-off lane and circle drive
- + Adjacency of athletics to fields
- + Outdoor amphitheater
- + Proximity to fields and separate parking at track
- + Separation of classrooms and CTE
- Interior circulation is confusing
- Classrooms are approaching the 'swamp'
- Site grading may prevent top loaded gym

Vote: Yes



**SCHEME C - GLOBAL MARKET**

Organized around a curved central circulation spine, the program elements connect along the curve in a series of spokes. CTE and physical education are located to the south of the centralized hub and media center, with performing arts / music and two core subject classroom wings to the north. Electives, entry, administration and classrooms are located on the south side of the radius. This building allows for cured site circulation surrounding several smaller parking lots, including a separate lot adjacent to the track.

**GLOBAL MARKET DAG FEED BACK**

- + Market concept
- + Outdoor classroom areas
- + Nice face to 35th Ave., feels like a community building
- + Outdoor amphitheater
- Corridor congestion and length
- Electives located at front of building
- Gym and theater are not as connected
- Parking needs to be separated more

Vote: Yes



**SCHEME D - ENGAGE THE STREET**

This option rotates the building entry to face south along 24th Street. The three core subject classroom wings and electives are located to the west, adjacent to the track. The media center, administration and hub are located directly south of the classrooms adjacent to physical education and performing arts / music. CTE is the furthest south program adjacent to 35th Avenue, with a protected outdoor yard shared with athletics. Parking is distributed into smaller lots accessible from 24th Street and 22nd Street, with a separate lot adjacent to the track.

**ENGAGE THE STREET DAG FEED BACK**

- + Classroom configuration
- + Fully protected CTE yard, favorite CTE option
- + Building security
- + Separation of parking lots
- Entry is not a good view, should face 35th Ave.
- The building is too close to 35th Ave.
- Interior circulation is undesirable
- Not a good use of the site

Vote: No



**NEXT STEPS**

At the next DAG meeting on February 26, the team will present refined versions of the two selected options to continue to focus the design into the preferred solution.

We anticipate scheduling more staff focus group meetings in early March to get feedback from each department on the proposed design.